

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

**Venue: Town Hall, Moorgate
Street, Rotherham.**

Date: Wednesday, 24 February 2010

Time: 8.45 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence
4. Minutes of the previous meeting held on 10th February, 2010 (copy attached) (Pages 1 - 3)
5. Minutes of a meeting of the Children's Board held on 3rd February, 2010 (copy attached) (Pages 4 - 9)
6. Funding Arrangements for Youth Offending Services (report attached) (Pages 10 - 13)

Simon Perry and Paul Grimwood, report authors

7. Children and Young People's Services - Notice to Improve - Progress Update (report attached) (Pages 14 - 21)

Tim Littlewood, report author

8. Children and Young People's Services - Performance Indicator Quarter 3 Report - 2009/2010 (copy attached) (Pages 22 - 44)

Julie Westwood and Deborah Johnson, report authors

9. Audit Commission School Survey 2009 (report attached) (Pages 45 - 66)

Julie Westwood and Deborah Johnson, report authors

10. EXCLUSION OF THE PRESS AND PUBLIC

The following items are likely to be considered in the absence of the press and public as being exempt under those paragraphs, indicated below, of Part 1 of Schedule 12A to the Local Government Act 1972, as amended.

11. Amalgamation of Maltby Craggs Infant School and Maltby Craggs Junior School - Consultation (report attached) (Pages 67 - 72)

David Hill, report author

(Exempt under Paragraph 3 of the Act – information relating to the financial or business affairs of any particular person (including the Council))

12. Financial Assistance following the adoption of a child (report attached) (Pages 73 - 74)

Sue May, report author

(Exempt under Paragraph 2 of the Act – information which is likely to reveal the identity of an individual)

**Date of Next Meeting:-
Wednesday, 10 March 2010**

**Membership:-
Cabinet Member:- Councillor S. Wright
Councillors Havenhand, Senior Advisor, Currie and Tweed, Advisors**

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
Wednesday, 10th February, 2010**

Present:- Councillor S. Wright (in the Chair) and Councillor Havenhand.

Apologies for absence were received from Councillors Currie and Tweed.

**D119. MINUTES OF THE PREVIOUS MEETINGS HELD ON 20TH JANUARY,
2010 AND ON 2ND FEBRUARY, 2010**

Resolved:- That the minutes of the meetings held on 20th January, 2010 and on 2nd February, 2010 be approved as correct records.

D120. SCHOOL MEALS RESEARCH

Consideration was given to a report presented by the Principal Catering Officer concerning the research, undertaken by Sheffield Hallam University, into the factors influencing the take up of school meals in Rotherham schools. The report outlined the research methodology, highlighted key issues found, the conclusions reached and proposed action that partners from Education Catering Services, Healthy Schools and the NHS Rotherham Public Health Obesity Team intend to implement to address these issues.

Members noted that Communities for Health funding was secured for this research, the basis of which included two specific questions:-

- i) What factors influence school meals take up in Rotherham?
- ii) What are the solutions that can be implemented to increase the take up?

The research had been undertaken by the Centre for Education Inclusion Research at Sheffield Hallam University between September and December 2009.

The research used a combination of pupil surveys, focus groups (pupil and staff) and interviews with parents, teachers and staff. A total of 15 schools (11 primary and 4 secondary) were involved, with a total of 979 pupils surveyed.

Attached to the submitted report was a draft action plan to address the recommendations of the research. The action plan was prepared jointly by NHS Rotherham Public Health Obesity Team, Healthy Schools and Education Catering Services.

Resolved:- (1) That the report be received and its contents noted.

(2) That there be acknowledgement of the wider implications of the report

to existing Local Area Agreement targets and priorities such as National Indicators numbers 52, 56, 57 and PSA 12.

(3) That the action plan, as now submitted, be implemented.

D121. CHILDREN AND YOUNG PEOPLE'S SERVICES - REVENUE BUDGET MONITORING REPORT 2009/2010

Consideration was given to a report presented by the Finance Manager providing details of expenditure, income and the net budget position for the Children and Young People's Services Directorate compared to the profiled budgets for the period ending 31st December, 2009 and the projected year end outturn position for the 2009/2010 financial year. Currently the Directorate is forecasting an overspend of £4.008m.

Resolved:- (1) That the report be received and its contents noted.

(2) That the current forecast outturn position for the Directorate based on actual costs and income to 31st December 2009 and forecast costs and income to 31st March 2010 be noted.

(3) That the work continuing to be undertaken within the Children and Young People's Services' Directorate, to mitigate the budget pressures upon the services, be acknowledged.

D122. THE POTENTIAL IMPACT OF THE REVISED OFSTED INSPECTION FRAMEWORK 2009

Consideration was given to a report presented by the Head of School Effectiveness stating that on 1st September, 2009, Ofsted had introduced a new Inspection Framework containing fundamental differences from the previous Framework. Several of these changes present increased challenges to schools particularly in relation to safeguarding and pupil attainment. The new Framework has received a controversial reception from schools, the professional associations and local authorities because of the perception that it is being applied unevenly across the school system to the particular disadvantage of schools serving underprivileged communities. Anecdotal evidence suggests an increase in the number of schools regionally and nationally receiving an Inadequate judgement in Autumn, 2009.

Resolved:- (1) That the report be received and its contents noted.

(2) That the implications for schools of the new Framework and its potential impact on the performance profile of the Local Authority be noted.

(3) That the impact of the revised Framework and its effect on Rotherham schools and on the Authority's support services continue to be assessed, with reports submitted to future meetings of the Cabinet Member and

Advisers for Children and Young People's Services.

D123. EXCLUSION OF THE PRESS AND PUBLIC

Resolved:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in Paragraph 3 of Part 1 of Schedule 12A to the Local Government Act 1972 as amended (information relating to financial and business affairs).

D124. SAINT BERNARD'S CATHOLIC HIGH SCHOOL - SPORTS HALL

Consideration was given to a report presented by the Project Manager, Asset Management, describing the contract for the construction of a new stand-alone sports hall within the grounds of Saint Bernard's Catholic High School, the provision of four badminton courts, and the construction of changing facilities for users of the sports hall itself and users of the adjacent playing fields.

The report referred to the awarding of the contract to Henry Boot Construction (UK) Ltd, as part of the Rotherham Construction Partnership, to be managed under the NEC, Option A contract. Henry Boot Ltd. will contract direct with the School Governing Body, with the Borough Council acting as the Project Manager.

Resolved:- That the report be received and its contents noted.

(Councillor Havenhand declared a personal interest in the above item as the parent of a pupil at this School)

**CHILDREN'S BOARD
WEDNESDAY, 3RD FEBRUARY, 2010**

Present:- Councillor Shaun Wright (in the Chair); Dr. Russell Brynes, Andy Buck, Shafiq Hussain, Ann Lawrence, Joyce Thacker and Richard Tweed.

Julie Westwood and Deborah Johnson attended in respect of specific agenda items.

Apologies for absence were received from Alan Hazell, Martin Kimber and Janet Wheatley.

51. MINUTES OF THE PREVIOUS MEETING OF THE CHILDREN'S BOARD HELD ON 9TH DECEMBER 2009

The minutes of the previous meeting of the Children's Board, held on 9th December, 2009, were approved as a correct record.

52. MATTERS ARISING

(1) Minute No. 38 (Children and Young People's Board – Revised Terms of Reference) – further details of a submitted request for membership of the Children's Board would be reported to the next meeting on 21st April, 2010;

(2) Minute No. 45 (Government's Response to Lord Laming) – the Children's Board was informed of the imminent publication of three serious case review evaluations involving Rotherham children;

(3) Minute 50 (Date and Time of Next Meeting) – the meeting of the Children's Board, which should have taken place on Wednesday, 6th January, 2010, had been cancelled because of the heavy snowfall on that day.

53. ISSUES AND CONCERNS

(1) The Children's Board noted the requirement for all Primary Care Trusts to determine, by 31st March, 2010, the future organisational form of the provider arm, which included community children's services. Discussion took place on the progress of this matter within Rotherham.

(2) The Children's Board was informed of two investigations by the South Yorkshire Police, currently in progress, involving the protection of children and young people from harm.

(3) The Children's Board noted that Voluntary Action Rotherham (VAR) had recently launched a new 'single point of contact' web site giving information about the availability of various services; VAR was also organising a multi-agency joint safeguarding conference to be held during April, 2010.

54. SAFE AND WELL PRACTICE GUIDE: INTEGRATED WORKING WITH CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL OR COMPLEX NEEDS

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services stating that the Safe and Well Practice Guidance has been revised and now combines the two previous Safe and Well documents: the protocol and the practice guidance (2006).

The report stated that from birth, all children become involved with a variety of different voluntary and statutory agencies, particularly in relation to their health, day care and educational development. A range of workers from universal services including midwives, health visitors, general practitioners, nursery staff, teachers and voluntary sector workers, all have a role in promoting their welfare. Universal services are available to all children and families and are accessed without the need for a referral. Most children and young people make progress through contact with these universal services, without requiring additional support. However, some children and young people have additional or complex needs and these are most likely to be identified by workers in universal services.

Once additional needs are identified, the worker has a responsibility to assess which level of intervention, assessment and service provision is required and to liaise with other services and agencies as appropriate, in order to improve the outcomes for them. The Safe and Well document provides support and guidance to all staff across all agencies and ensures that children in Rotherham receive transparent, timely and appropriate services.

The Children's Board suggested a number of textual amendments to the section about Every Child Matters Continuum, Levels of Need and Thresholds.

Agreed:- (1) That the report be received and its contents noted.

(2) That the proposal to amalgamate the two documents (the protocol and the practice guidance) be endorsed.

(3) That support be given to a robust dissemination programme to ensure that all agencies in Rotherham are aware of the Safe and Well protocol.

(4) That the appropriate officers ensure that a dynamic training programme is delivered to assure the Safeguarding Children Board and the Borough Council that children in Rotherham are protected from harm.

55. RESOURCING THE CHILDREN AND YOUNG PEOPLE'S PLAN - SELF ASSESSMENT

Further to Minute No. 42 of the meeting of the Children's Board held on

9th December, 2009, consideration was given to a report presented by the Director of Resources, Planning and Performance stating that the resourcing of the Children and Young People's Plan, across the range of partners, is now a requirement contained in the Apprenticeships, Skills and Learning Act 2009.

Appended to the report was the first draft of the self-assessment document, prepared in accordance with key criteria contained in the Audit Commission publication on this matter. This self-assessment document is a starting point for partner organisations to add their contributions and will provide a baseline from which actions can be identified and plans developed.

Agreed:- (1) That the report be received and its contents noted.

(2) That the contents of the draft self-assessment, as now submitted, be noted.

(3) That all partners agree to their organisation(s) completing the self-assessment.

(4) That the Director of Resources, Planning and Performance convene a multi-agency working group which is tasked to ensure the completion of the composite self-assessment document.

(5) That the completed, composite self-assessment document be submitted to a future meeting of the Children's Board.

56. PERFORMANCE - CONSIDERATION OF THE STYLE OF PERFORMANCE REPORTS

Consideration was given to the style of the reports about performance which are submitted to the Children's Board. Members acknowledged the wide range of issues which are subject to performance assessment, measurement and reporting.

The Children's Board agreed that:-

(i) performance reporting should be a standard item on the agenda for every meeting;

(ii) future performance reports should be in summary style, with detailed analysis continuing to utilise the red, amber and green status method and highlighting any exceptional items of under-performance;

(iii) there should be emphasis upon reporting on the key national indicators of performance.

57. SMOKING IN PREGNANCY

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning the Smoking in Pregnancy Joint Stakeholder Action Plan 2008 to 2010. The report stated that the aim is to reduce the number of pregnant women who smoke from 24.6% (730 smokers) in 2008 to 15% (447 smokers) or less by 2010. The intention was to integrate the regional eight high impact actions into routine health care, which will require the creation of a policy and practice environment favourable to their widespread adoption. It was acknowledged that no single intervention on its own would reduce the prevalence of smoking in pregnancy. Details of the various actions being taken to address smoking in pregnancy were contained in the action plan appended to the report submitted.

Agreed:- That the report be received and its contents noted.

58. CHILDREN AND YOUNG PEOPLE'S SERVICES IMPROVEMENT PLAN UPDATE

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning the Children and Young People's Services' Improvement Plan summary. The Children's Board noted that detailed regular monitoring takes place against a number of actions across several themes. The report had also been submitted to the Improvement Panel, chaired by the Council's Chief Executive.

Members also considered the contents of the Notice to Improve, issued during December, 2009 by the Rt. Hon. Dawn Primarolo MP, Minister of State for Children, Young People and Families. Issues identified in the Notice to Improve were being incorporated into the Improvement Plan.

Agreed:- (1) That the report be received and its contents noted.

(2) That the progress being made with the Children and Young People's Services' Improvement Plan, as now reported, be noted.

(3) That summary progress reports on the Improvement Plan, highlighting exceptional items, continue to be submitted to meetings of the Children's Board, for monitoring.

59. GOVERNMENT'S RESPONSE TO LORD LAMING: THE NEXT STEPS

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services on the implications of the findings of the Lord Laming report about the protection of children from harm. The multi-agency action plan, which was appended to the submitted report, had been given a 'RAG Status' (Red, Amber, Green) based on a further assessment of Rotherham's continuing position. It was noted that the Safeguarding Children Board had made suggestions as to which group or agency should take forward the remaining issues.

Agreed:- (1) That the report and action plan be received and their contents noted.

(2) That the multi-agency plan be endorsed and partner agencies be supported with their self-assessment of compliance with Section 11 of the Children Act 2004.

(3) That the proposal that the Safeguarding Children Board, via the Practice Standards Sub-Group, shall quality assure all Section 11 self assessment processes be supported.

60. SECONDARY SCHOOL LIFESTYLE SURVEY, 2009 (BOROUGHWIDE)

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning the annual Lifestyle Survey, undertaken with both Primary and Secondary school pupils, with questions covering a range of issues, such as health, how pupils feel about school, how safe they feel, how pupils feel about the area in which they live, bullying, and how often they may smoke, drink or take drugs.

The submitted report detailed the Secondary Survey 2009, which was open to all Rotherham's secondary schools. The survey was designed online by RBT. A project group consisting of representatives from Children and Young People's Services, NHS Rotherham and Healthy Schools organised the design and implementation of the survey. The secondary survey period commenced on 15th June, 2009 and concluded on 24th July 2009.

Twelve schools had taken part and 2,589 pupils undertook the survey, an increase in the number of pupils compared to 2008. Individual school reports and summaries have been produced for the schools who participated in the survey. The Borough-wide report, and the relevant data tables will be made available on the intranet, and the Executive Summary will be made available on the Council website.

Agreed:- That the report be received and the contents of the Secondary School Lifestyle Survey 2009 noted.

61. MINUTES OF THE SAFEGUARDING BOARD HELD ON 4TH DECEMBER 2009

Key issues and concerns from the minutes of the meeting of the Rotherham Safeguarding Children Board, held on 4th December, 2009, were discussed.

62. DATE AND TIME OF NEXT MEETING

Agreed:- (1) That the next meeting of the Children's Board be held at Bailey House on Wednesday, 21st April, 2010, commencing at 5.00 p.m.

(2) That future meetings of the Children's Board take place as follows:-

16th June, 2010

8th September, 2010

15th December, 2010

9th March, 2011

8th June, 2011

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:	Wednesday 24th February 2010
3.	Title:	Funding arrangements for Youth Offending Services
4.	Directorate:	Children & Young People’s Services

5. Summary:

Youth Offending Services are one of the major new developments in the area of crime and disorder and children’s services over the past ten years. A statutory Partnership creation, the duty to ensure adequate services rests with the Local Authority. Key to the growth of YOS’ has been considerable grant funds from the centre, in Rotherham in excess of £500k, which have been used in the main to establish the network of broader specialisms in the YOS – drugs work, accommodation officers – and case supervisory posts to monitor and rehabilitate young offenders. There is national concern that the Youth Justice Board has not to date given any indication of these funds for 2010/11. This report considers the implications of reductions to funding and the preparatory actions that the Local Authority needs to consider in response.

6. Recommendations:

- 1. That the Cabinet Member for Children and Young People’s Services notes the contents of this report and determines appropriate action with regard to YOS funding issues.**

7. Proposals and Details:

Youth Offending Services are a statutory partnership created by the Crime and Disorder Act 1998. The statutory partners are the Local Authority, the Police, the Probation Service and the PCT, and the Local Authority have the responsibility for ensuring that services are in place. An annual Youth Justice Plan requires that Rotherham lay out the details of its budget for the year, which enables the delivery of statutory services. Youth Offending Services also receive considerable grant support – most significantly from the Youth Justice Board – which contributes to the provision and delivery of the services. It is a condition of the Youth Justice Board grant that YOS operate pooled budget arrangements and the Board has indicated that cuts in pooled budgets may result in pound for pound reductions in grant support.

There is no set formula for partnership funding of YOS', although there is a statutory requirement for each Partner to provide staff to the Service and to contribute to a *Pooled Budget* for its day to day operational running. At a very early stage following the creation of the YOS, Rotherham partners agreed a funding formula, and this practice / formula has been replicated in many areas of the country, including across all of South Yorkshire. The partner contributions are a combination of the full cost of staff seconded into the service plus cash contribution to the pooled budget:

- Local Authority – 60% of total YOS Partnership budget
- Rotherham PCT – 10%
- South Yorkshire Police – 15%
- National Probation Service, South Yorkshire – 15%

The YOS Partnership budget for 2009/10 in actual terms is:

	<u>Contribution</u>	<u>Percentage</u>
Health	£108,720	10.073%
South Yorkshire Police	£163,080	15.109%
Local Authority [C&YP]	£652,310	60.437%
Probation	£155,220	14.381%*

- (Note Probation costs were frozen at 2008/9 levels).

It should be noted that Rotherham YOS has not sought any increase in Partner contributions for 5 years other than minimal inflation, and indeed has 'managed' a standstill cash contribution from the Probation Services for the past two years. One of the reasons this has been possible is due to the grants received from the YJB. Predominantly their use has been left to the discretion of individual YOS', with the proviso that particular services are available in some form. It has been the practice in Rotherham to use the grant principally to enhance the range of staff and services within the multi-agency Youth Offending Services. The Senior Leadership Team will be aware that Rotherham has performed well historically as measured by Performance Monitoring, Practice Quality Assessment and Inspection.

In response to the uncertain position about significant funding for the YOS, consideration has had to be taken regarding informing staff. Should there be a reduction of grants, the profile of the YOS would be redone in accordance with available resources and associated posts established. We would then profile current staff against the 'new structure'. These considerations take on greater resonance in the context of potential further grant reductions in other parts of C&YPS [and the Council], during the next twelve months. The liability for the

redundancy of any staff rests with the LA and has not been factored into budget profiles. It is understood that grant streams cannot be used to manage these redundancy costs.

8. Finance:

Youth Offending Services are now experiencing a number of uncertainties and pressure on budgets which would impact upon Rotherham adequately being able to deliver the current full range of provision, and potentially delivery of statutory requirements.

Partnership Funding

The YOS Management Board were alerted previously by South Yorkshire Probation to the likelihood of a reduction in their contribution for 2010/11; that is now confirmed at a 5% overall cut from April 2010, although the reduction to the cash contribution element of the pooled budget is 25%, as indicated below:

	<u>2009/10</u>	<u>2010/11</u>
Staff secondment costs	£117,160	£117,960
Unpaid work supervision	£ 4,340	£ 3,950
Cash	<u>£ 33,720</u>	<u>£ 25,550</u>
	£155,220	£147,460

The pooled budget is all running costs of the Service, training, activities and service delivery. The Probation Service reduction in the Partnership budget marks a departure from the agreed funding formula and obviously has implications for the pooled budget and other partner contributions dependent on whether formula proportions are maintained. Partners would normally by now have been notified of proposed contributions and the budget confirmed. Due to the current uncertainty this has not been done, although there is no indication that any other partners are proposing reductions.

Youth Justice Board Grants

In addition to the above, the Youth Justice Board have yet to confirm grant allocation for 2010/11 due to delays in spending reviews by the Home Office, the DCSF and the Ministry of Justice. The total grant allocation in 2009/10 was in excess of £500k, made up of:

- Youth Justice Board General Grant (£268,000) – purpose amongst other things is for the intensive supervision of serious / persistent young offenders and the resettlement of those released from custody
- Young People’s Substance Misuse Grant (£51,000),
- Keeping Young People Engaged (£88,000) – predominantly to ensure education, training or employment, and
- Prevention Grant (£101,000).

An additional pressure to note and previously discussed by the YOS Management Board, is that the projection of workload for 2010/11, as a result of the introduction of the new Youth Rehabilitation Order and based by a YJB workload tool which formulates the new minimum requirements of supervision of young offenders, based upon new National Standards, indicates an increase in workload of 20%, or equivalent to 2.4 case manager posts.

9. Risks and Uncertainties:

There is considerable uncertainty associated with the funding profile of the YOS in 2010/2011, making it currently difficult to plan and budget for the future. The Chief Executive of the Youth Justice Board has indicated that he anticipates funding will be at

2009/10 levels, but nothing has to date been confirmed. It is prudent therefore for the Service to consider the implications of funding reduction.

A reduction in intensive supervision as a sentencing option to the Courts is likely to result in more young people receiving custodial sentences, a diminishing of the YOS ability to maintain effective risk management of high risk offenders in the community, and a loss of credibility with the courts. Reduction in other grants resulting in loss of posts are likely to have wide ranging impacts dependent on the extent of shortfalls, examples would include:

- The ability of the YOS to maintain supervision of young offenders in the community in accordance with National Standards
- The ability of the YOS to provide the range of interventions anticipated by the introduction of the Youth Rehabilitation Order
- The capacity of the YOS to service the courts and provide Pre-Sentence Reports to current timescales
- The capacity of YOS to service volunteers for placing at risk appropriate adult services and Referral Order Panels
- The capacity of YOS staff to maintain, monitor and record activity with subsequent impacts on Youth Justice Board Returns, National Indicators and Inspections
- The capacity of the YOS to safeguard and reduce risk for some of Rotherham's most vulnerable children

In addition, the facility of the YOS to innovate and respond to partnership agendas would be restricted. Over the past two years the YOS has significantly invested in prevention work and devoted resources to reducing the number of young people entering the Youth Justice System as well as contributing to reductions in anti-social behaviour through initiatives like Operational Stay Safe and Operation Fawkes. Reductions in grant funding would result in the YOS defaulting to core business and potentially eroding the significant inroads that have been made in these areas.

Cash contributions from partners and to a lesser extent the Youth Justice Board currently maintain the infrastructure of the service. The YOS operates from two buildings with associated costs and the feasibility of operating from one has been explored. Health and Safety requirements negate this, but neither are there any alternative offices with the capacity to accommodate YOS staff. If staff numbers reduce significantly, this possibility will be re-evaluated.

10. Policy and Performance Agenda Implications:

A reduction in pooled budget and even more the loss or reduction of significant YOS grants, would impact significantly on current NI indicators relating to Education, Training and Employment, health outcomes and the current prevention strategy. Of particular note is the *Reduction in First Time Entrants to the Youth Justice System* which is a Rotherham LAA indicator [and against which to this point, significant progress has been made].

It is also anticipated that the YOS will receive a formal Inspection during the next year. It should be noted that the previous Inspection ranked Rotherham YOS as the best performing of its kind in England and Wales at the time.

Contact Name :

Paul Grimwood, Youth Offending Services Manager.

Simon Perry – Director of C&YPS Community Services.

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People's Services Cabinet Member and Advisers
2.	Date:	Wednesday 24th February 2010
3.	Title:	Children and Young People's Services Notice to Improve - Progress Update
4.	Directorate:	Children and Young People's Services

5. Summary

On the 16th December 2009, Dawn Primarolo wrote to the Leader of the Council confirming that a Notice to Improve was being served on Rotherham MBC to improve key aspects of its Children and Young People's Services.

This report provides an overview of the progress made since the Notice to Improve was received and identifies areas of good performance and key risks to meeting the stretching targets set for the council and its strategic partners.

6. Recommendations

- (a) **That the Children and Young People's Services Cabinet Member and Advisers receive this report and note the progress being made against the targets set in the Notice to Improve.**

7. Proposals and Details

The key areas for improvement identified agreed in the Notice to Improve are:

- increasing the percentage of referrals that go onto initial assessment;
- increasing the percentage of initial assessments that are completed within seven working days;
- increasing the percentage of core assessments carried out within 35 working days;
- reducing social worker and team manager vacancies to within 10% of the establishment.
- ensuring overall improvements in LAA children's Services and statutory attainment targets during the life of the notice period and finally
- to submit a plan by the end of January 2010 that reduces the numbers of primary schools under the floor targets at Key Stage 2.

Our major area of concern at this moment is the social worker and team manager vacancy levels. Despite a massive recruitment campaign, and targeted adverts, we have had limited success in securing new, permanent staff. We have covered vacancies with Agency Staff but this is only a short term solution and is not sustainable in the longer term due to the lack of continuity and the high costs involved.

A CYPS Improvement Panel has been set up with representatives from the council and partner agencies which meets fortnightly. An independent advisor with expertise in safeguarding has been appointed to support the Chief Executive as Chair to the panel and the Children and Learners Director from GOYH attends the panel in line with the Notice to Improve requirement.

The DCSF and GOYH are meeting the Strategic Director and Assistant Chief Executive on a monthly basis to review progress. The first formal review will be March 2010, another at October 2010 and the final review in March 2011 assuming we are no longer in a 'notice to improve' category. There are clear expectations that we can demonstrate rigorous and robust evidence that improvements made are backed up by comprehensive quality assurance, monitoring and secure evidence.

Our response to the Notice to Improve has been rapid and there are already a significant level of resources, both financial and staffing, committed to help sort out the problems. We are very confident that we will be able to meet the targets set in the Notice to Improve and will be aspiring to demonstrate outstanding practice.

a) **Performance Position**

Notice to Improve Action Plan

The Improvement Panel has an action plan which contains the targets set in the Notice to Improve Plan and supplementary actions which support the delivery of the key areas of improvement identified by Ofsted and the Comprehensive Area Agreement judgement made in 2009.

The current position is that 84% of the Notice to Improve Plan actions are currently rated as green or amber risks, and 16% are rated as red risks.

Headline Performance Indicators

The performance against all three of the social work Initial and Core Assessment national indicators has improved since the Notice to Improve was agreed. However, they are still not meeting their targets so further work is being carried out to increase performance levels.

As at Q2 2009/10 70% of the CYPS related Local Area Agreement (LAA) 2008-11 targets had improved from their baseline positions when the LAA was agreed.

The council is currently working with DCSF on a plan which addresses performance across primary schools with a particular focus on addressing the performance of schools below the floor targets. This sets out how the CYP Service will reduce the number of primary schools currently not meeting floor targets from 13 to 0 by 2011.

Social Worker Vacancy levels

Social workers = 34.2% which is 3% better than the position when the Notice to Improve was agreed

Team Managers = 26.7% which is 5.6% better than the position when the Notice to Improve was agreed

Document Input position

The interim Director of Safeguarding and Corporate Parenting found that a significant amount of documentation relating to social work activities was not loaded into the council's information systems. Additional administrative resources were allocated to clear the backlog both from the CYP Service and from the other council directorates. The social work related unassociated document backlog has been cleared and revised working practices are being introduced to ensure that input targets will be met in the future.

In order to improve the process of loading documents and the updating of information systems the provision of laptops for Social Workers has been reviewed. The action taken has been to revise and accelerate the implementation of the Worksmart programme for social work staff to ensure they have laptops earlier than in the initial schedule and can access systems remotely when not in the office.

Inspections and Recommendations Profile

The profile is attached and contains the number of inspected services within each category that we need to improve in order to meet our overall improvement target. Progress against all inspection recommendations is being monitored and risk assessed. There will be further onsite quality assurance undertaken to assess compliance with statutory and inspection requirements. The council's ability to move the lower performing services into the top performing categories is limited in the timescales set within the CAA for this year and in some cases will not be possible without additional staffing and resources expenditure.

b) Exceptional Performance

Early Years Performance

The three year trend in Early Years for children achieving the threshold measure shows a 13 percentage points increase compared to a national increase of 6 percentage points, making Rotherham the 15th most improved Local Authority and now 2 percentage points above the national position. This strong performance is mirrored in narrowing the gap where Rotherham has made a 10.5 percentage points reduction in the gap to the national average over the last 3 years.

GCSE Performance

The authority was the 13th most improved nationally in terms of last year's GCSE results.

Staff Performance Plans

The Current position based on the plans audited so far is that 81% have been completed which is nearly a 20% improvement. There is further work to do in relation to supervision and to link performance plans to the refreshed CYP single plan but we are on track to achieve the target of 90%.

c) Performance at Risk

Contacts and Referrals Processed by the Council

The inspectors found that a high proportion of social work contacts became referrals that were subsequently judged by social work teams as not requiring further action by the council (NFAs). This is due to the content of the referrals not meeting the council's criteria for further action to be taken. The initial contacts come from members of the public and from our partner agencies and there has been a significant increase in those that relate to domestic violence.

The contacts received from partner agencies are the biggest cause for concern as many of them should not be made or would be better dealt with as part of the Common Assessment framework (CAF).

The action we are taking is to work with partner agencies to ensure that they only submit referrals that meet the threshold criteria. We are also working with them to increase the number of CAFs completed in order to reduce the overall number of

referrals received and more importantly to improve the joint safeguarding by partners of children and young people. This feeds into the improvement strand related to Early Intervention and Prevention.

A qualified social worker has been allocated to work with the CYPS Access Team in order to process as many contacts as possible at point of receipt to prevent them being sent to localities. Particularly those that require no further action to be taken.

A contact that doesn't meet the threshold criteria that enters the system and is subsequently judged to be a NFA referral takes up about an hour of access team / locality manager / locality admin time. The September level was 1086 so a 10% reduction would free up 108.6 hours per month i.e. 3.5 FTEs

Social Work Indicators

As stated above the social work related indicators contained in the Notice to Improve are not currently meeting their targets. These targets are going to be difficult to achieve due the low performance in the first two quarters of 2009/10.

All performance indicators are subject to data cleansing and quality assurance processes to ensure that the currency and accuracy of underlying data is improved. These are being challenged on a weekly basis and audits are being undertaken to identify opportunities to remove ineffective processes and to improve performance.

A corporate performance clinic has been held to examine further action that can be taken to improve performance, and these actions are being addressed by the CYP Service.

NI 68 - Increase the % of referrals of children in need to children's social care going onto initial assessment in line with the current statistical neighbour average/top band performance

These are being closely monitored as part of the work on NFAs as reducing inappropriate referrals and improving the completion will lead to improved performance.

NI 59 - Increase the % of initial assessments for children's social care carried out within 7 working days of referral from the 2008/09 baseline in line with current statistical neighbour average/top band performance

NI 60 - Increase the % of core assessments for children's social care carried out within 35 working days of their commencement from the 2008/09 baseline in line with the current statistical neighbour average/top band performance

The allocation of additional administrative staff has cleared the unassociated document backlog. This will not only speed up the input of documents and robustness of the indicators, but also allows Social Workers to spend less time on administrative duties which is impacting on their ability to meet the timescales for assessments completion. Work is being undertaken by locality managers to rationalise key documents for initial and core assessments to avoid duplication and streamline the process of finalising / signing them off.

Social Worker Vacancy levels

These have reduced since the Notice to Improve was agreed but are still well above the targets set. This is cause for concern both in terms of the pressures it places on locality teams and the high cost of employing agency workers to cover vacant posts.

This issue has been discussed by the CYPS Improvement Panel and will be the subject of a CYPS performance clinic.

Teenage Pregnancy

The strategy and progress made in reducing teenage pregnancy rates in Rotherham target has been discussed previously by the panel and in recognition of its priority there is a target in the Local Area Agreement. This was a nationally set target and while Rotherham is performing well in comparison to our statistical neighbours we are unlikely to hit achieve the required level of reduction.

The difficulty in general of councils meeting this target has been recognised as part of the LAA refresh process this year, and councils have been given the option to take it out of the performance reward grant calculation. However, the nationally set target for Rotherham will still remain and will reduce the overall rate of improvement that we can achieve in line with the Notice to Improve overall LAA target.

d) Data Quality – Internal checks

The auditing of the quality of data and quality assurance of case files has been reviewed and a new monitoring framework is being introduced to ensure that reports are produced on a weekly basis. These reports will focus on completion rates; what action has been taken where targets are not being met; and the lessons learnt where procedure and practices need to be amended.

8. Finance

The DCSF has agreed up to £100,000 financial support to assist with recovery, a further £400,000 has been secured on a regional basis from the RIEP. This funding will be used to supplement social work staffing resources and to employ independent staff to assist in the review and further improvement of and service quality activities.

A review is being conducted of Children and Young People's placements; both Rotherham based and in out of authority facilities. This is focussing on whether the council is getting the best value for money and that the placements are of the required quality.

9. Risks and Uncertainties

The key performance risks are identified in the report and there are service delivery risks associated with the Notice to Improve action plan. Where these are significant, they are being fed into the CYPS risk register. Mitigating actions include developing and monitoring a Programme Plan which includes a series of Projects associated with the change management process. The actions identified in the improvement plan will be incorporated into the relevant project.

10. Policy and Performance Agenda Implications

The Annual Performance Assessment 2008 result was the trigger for the CYPS Review, which was commissioned jointly by the Council and NHS Rotherham. A number of recommendations arose from this review.

On 4th and 5th August, CYPS received an unannounced inspection of its Contact, Referral and Assessment service. The inspection confirmed many issues related to performance, caseload and capacity, quality assurance and described staff as being overwhelmed. Ofsted's recommendation was that we should take immediate action to address the issues raised in order to prevent further decline in service performance, quality and capacity.

Failure to address these issues would impact on the Notice to Improve, the CYPS Comprehensive Area Assessment (CAA), the Council's CAA and could lead to external intervention.

11. Background Papers and Consultation

The Notice To Improve
Ofsted Inspection - Contact, Referral and Assessment, 4th and 5th August 2009
Children First Review and Resource Benchmarking – January to June 2009
CYPS Review Improvement Plan
Comprehensive Area Assessment
CYPS Performance reports
Scrutiny Reviews relating to the CYPS

Contact Name : *Tim Littlewood, Performance and Quality Manager, ext 22766*

No of providers to be good or better in order to move up the RAG status

				Total to get to 50%>	Total to get to 65%>	To move to 80%>	Current total of each type of provider	Current Scores			
								Outstanding	Good	Satisfactory	Inadequate
Childminders		50.6%	129	-	166	204	255	11	118	126	0
Childcare - Non Domestic Breakdown											
After School	66.7%	6	-	-	7	9		0	6	3	0
Before and After School Care	47.4%	9	10	12	15	19		0	9	10	0
Breakfast Club	0.0%	0	1	1	1	1		0	0	1	0
Children's Centre	80.0%	8	-	-	8	10		0	8	2	0
Creche	50.0%	1	-	2	2	2		0	1	1	0
Day nursery	66.7%	10	-	-	12	15		1	9	5	0
Pre-School Playgroup	45.8%	11	12	16	19	24		0	11	13	0
ALL Childcare - Non Domestic	56.3%	45	-	52	64	80		1	44	35	0
Nursery	95.5%	21	-	-	-	22		7	14	1	0
Primary	64.6%	64	-	64	79	99		14	50	35	0
Secondary	50.0%	8	-	10	13	16		3	5	7	1
Sixth Form (Inc. Special)	72.7%	8	-	-	9	11		3	5	3	0
Special	100.0%	6	-	-	-	6		5	1	0	0
Pupil Referral Unit	25.0%	1	3	3	4	5		0	1	4	0
General FE and Tertiary Colleges	50.0%	1	-	1	2	2		0	1	1	0
Sixth Form College	0.0%	0	1	1	1	1		0	0	1	0
Children's Home	0.0%	0	3	4	5	6		0	0	5	1
LA Fostering Agency	0.0%	0	1	1	1	1		0	0	1	0
LA Adoption Agency	100.0%	1	-	-	-	1		0	1	0	0
Private Fostering Arrangements	0.0%	0	1	1	1	1		0	0	1	0
								44	240	220	2

The numbers above show the total number of providers required to move up to the next RAG status.

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People's Services Cabinet Member and Advisers
2.	Date:	Wednesday 24 th February 2010
3.	Title:	<p>Performance Indicators</p> <p>Children and Young People's Services Performance Indicator Report - 2009/10 Quarter 3</p> <p>Appendix A – Performance Assessment by Every Child Matters Outcome</p> <p>Appendix B – 'CYPS Performance Monitoring Table – Quarter 3 2009/10'</p> <p>[Wards affected – All]</p>
4.	Directorate:	Children and Young People's Services

5. Summary

This report and accompanying appendices outline performance at the end of the third quarter 2009/10 (December 2009). It provides analysis against targets, direction of travel against previous performance and where possible comparisons with statistical neighbour and national data.

6. Recommendations

- **That the Performance Report and accompanying Assessment and table (Appendix A & B) be received and performance noted**
- **That the recommendations regarding performance clinics (within Appendix A) be approved.**
- **That Cabinet Member approves the provision of this report to the Children's Board.**

7. Proposals and Details

As presented at outturn 2008/09 the format performance reports has been developed to reflect these new CAA arrangements and it is proposed that future quarterly reports will continue to develop alongside the publication and contents of the Ofsted quarterly Performance Profile.

Member's attention is drawn to 'Appendix A - Performance Assessment by Every Child Matters Outcome' which provides details of performance by each Every Child Matters theme including;

- Performance against targets (Comparing outturn performance against set targets)
- Direction of travel analysis (Comparing 2009/10 Quarter Two performance to Quarter One performance)
- Year to Date Performance (Judged by corporate monitoring system Performance Plus)
- Areas of Success
- Areas of Under-performance
- An update on previous performance clinics
- Recommendations for future performance clinics

Full details of performance and commentary at indicator level is provided in the table within Appendix B which is referenced throughout the Performance Assessment (Appendix A).

8. Finance

There are no financial implications to this report. The relevant Service Leader and Budget Holder will address financial implications of the Action Plans. Members will be consulted where appropriate.

9. Risks and Uncertainties

A category of risk is applied to each quarterly reported Performance Indicator using the PI managers' projection of year-end performance and takes into account any known internal or external influences with comparison against targets.

10. Policy and Performance Agenda Implications

As detailed within the report the National Indicator Set will form one of the blocks of evidence (Block C) for the Comprehensive Area Assessment (CAA). Ofsted will use it to support its process for arriving at the annual rating for Children and Young People's Services (CYPS). They will also use the available NI data to ensure the rating takes account of councils' broad responsibility for children's well-being, including those aspects not inspected directly by Ofsted.

Poor performance compared to statistical neighbours and national can have a significant impact on the overall rating of CYPS. Ofsted will form a provisional view/rating of CYPS by reviewing "Block A: inspected and regulated services and

settings” and “Block B: inspections of safeguarding and services for looked after children; annual unannounced inspections; findings from any triggered inspection; and serious case review evaluation findings”. Blocks A and B are weighted in the rating but then “Block C: National Indicator Set” is then used to support the overall rating. If there are concerns in Blocks A and B, the rating is likely to be confirmed as ‘performs poorly’ if performance against a large majority of indicators in the NIS, including those for staying safe and enjoying and achieving, is lower than in similar areas.

11. Background Papers and Consultation

- Children and Young People’s Services 2009/10 Performance Indicator Quarter One and Two Reports (with appendices)
- Children and Young People’s Services 2008/09 Performance Indicator Outturn Report (with appendices)
- Comprehensive Area Assessment: Annual rating of Children’s services – arrangements and guidance
- 2008/09 Children and Young People’s Service Performance Indicator Consolidated monitoring forms and previous quarterly reports
- Children & Young People’s Plan 2007- 2010
- Local Area Agreement 2006-09 – CYPS Block Revised Action Plan 2007
- Local Area Agreement 2008-11 (including 2009 refresh)

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Rotherham Children and Young People's Services

Assessment of Performance by Every Child Matters Outcome

2009/10 Quarter Three Report

This report outlines performance at the end of 2009/10 Quarter Two against targets, with comparisons against previous performance and where possible statistical neighbour and national data.

It should be read in conjunction with the 'CYPS Performance Monitoring Table – Quarter Two 2009/10' (Appendix B) as it includes references throughout the text to the numbering structure within the table.

Please note the following data health warnings;

- The number of indicators which can be reported quarterly is very small for each outcome. This needs to be considered when reviewing any analysis by percentages.
- Comparative data relates to the latest available data and therefore date periods for some indicators may vary. It has been sourced via the DCSF Local Area Interactive Tool (downloaded 14th January 2010)

[Data date: December 2009 (unless otherwise stated)]

Performance Summary – All themes

Number of Indicators: 36

Number of Components: 44

The tables below give data analysis of performance by Every Child Matters outcomes.

These are abbreviated as follows;

BH = Being Healthy SS = Staying Safe

EA = Enjoying & Achieving

MPC = Making a Positive Contribution

AEW = Achieving Economic Wellbeing

■ Performance against Targets (Comparing this quarter's performance against set targets)

On Target	Interpretation	BH		SS		EA		MPC		AEW		All	
		No	%	No	%	No	%	No	%	No	%	No	%
✓	Has met target	6	60%	3	30%	8	57%	4	57%	2	67%	23	52%
✗	Has not met target	4	40%	7	70%	5	36%	3	43%	1	33%	20	45%
- / n/a	No targets set (ie new and/or baseline yr)	0	0%	0	0%	1	7%	0	0%	0	0%	1	2%
Total Number of Components		10		10		14		7		3		44	

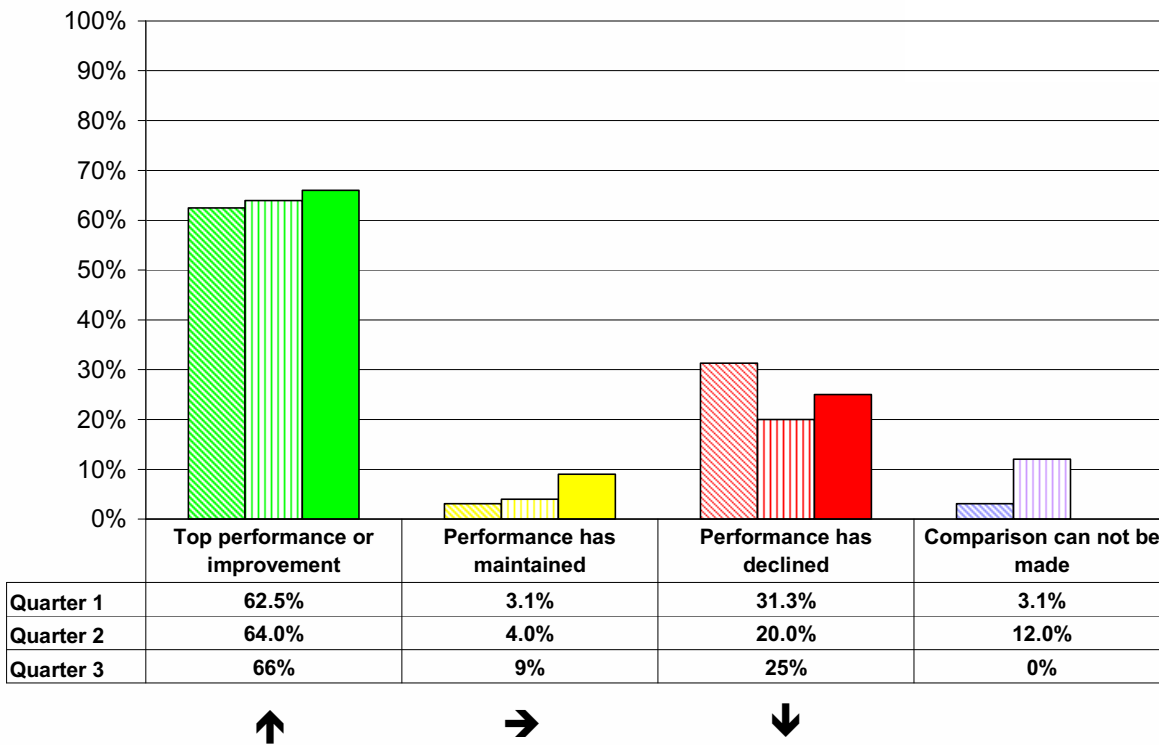
■ Direction of Travel "DOT" (Comparing this quarter performance to previous quarter/outturn)

DOT	Interpretation	BH		SS		EA		MPC		AEW		All	
		No	%	No	%	No	%	No	%	No	%	No	%
↑	Top performance or improvement	8	80%	7	70%	7	50%	5	71%	2	67%	29	66%
→	Performance has maintained	0	0%	1	10%	3	21%	0	0%	0	0%	4	9%
↓	Performance has declined	2	20%	2	20%	4	29%	2	29%	1	33%	11	25%
Total Number of Components		10		10		14		7		3		44	

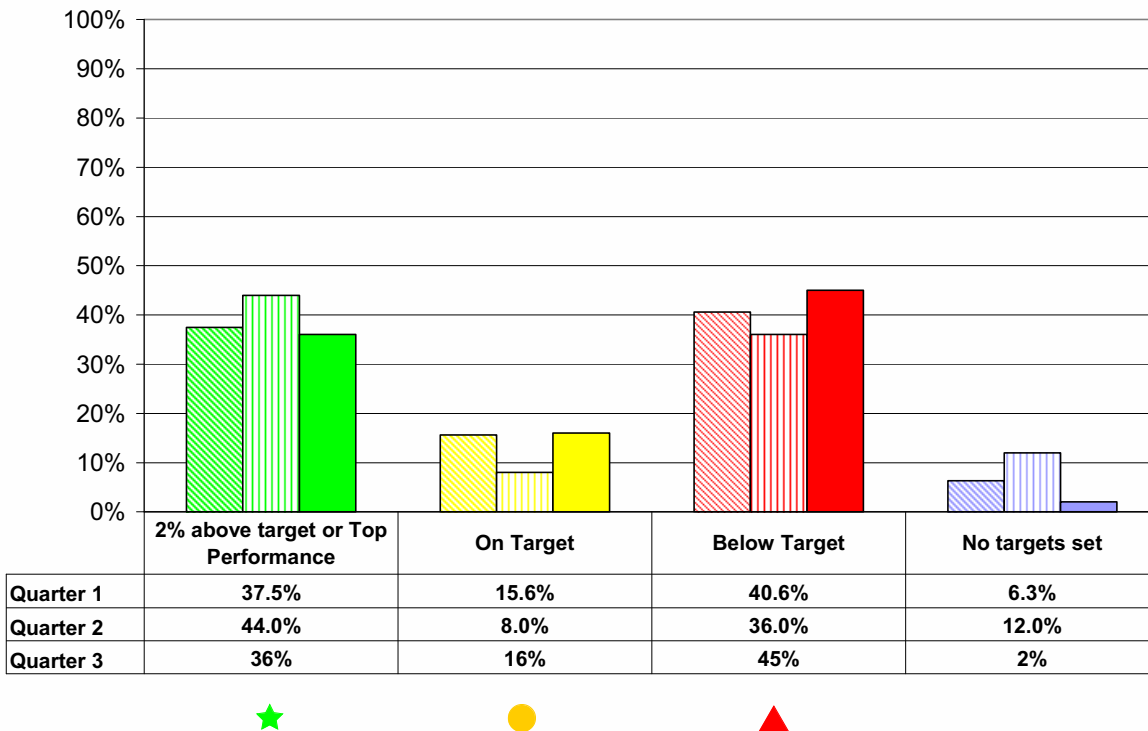
■ Year to Date Performance "YTD" (Judged by corporate monitoring system Performance Plus)

Outturn Perf.	Interpretation	BH		SS		EA		MPC		AEW		All	
		No	%	No	%	No	%	No	%	No	%	No	%
★	2% above target or Top Performance	3	30%	3	30%	6	43%	3	43%	1	33%	16	36%
●	On Target	3	30%	0	0%	2	14%	1	14%	1	33%	7	16%
▲	Below Target	4	40%	7	70%	5	36%	3	43%	1	33%	20	45%
- / n/a	No targets set (ie new and/or baseline year)	0	0%	0	0%	1	7%	0	0%	0	0%	1	2%
Total Number of Components		10		10		14		7		3		44	

Progress Over Quarters 2009-10
Direction of Travel - All Themes



Progress Over Quarters 2009-10
Performance Year to Date - All Themes



Notes on overall performance

- It is worth noting that due to the annual data release cycle there are 19 more indicator components than last quarter therefore although general comparison comments can be made they are only indicative as we are not comparing like with like.
- This increase is due to the outturn of a number of the education year related measures (eg attainment, childhood obesity) being released. These are identified by the word “outturn” beneath the performance data in the Performance Monitoring Table (Appendix B).
- Across all themes there is a positive direction of travel with 66% of indicators improving or maintaining top performance since either the previous quarter or, for the academic year measures, last year’s outturn. In particular the Being Healthy theme which has an 80% improvement on previous data and Safe which is at 70%.
- There are however still too many indicators not meeting targets (40.6%) this is particularly evident in the Safe theme where this percentage increases to 70%. Although some of these targets are set by government office where this isn’t the case target setting meetings will be held with indicator managers and directors at year end to review to ensure that targets remain realistic whilst still driving improvement.
- Although there are significant gaps in benchmarking data. Where comparative data is available approximately half of the measures are above and half below the latest published statistical neighbour averages.

Areas of Success

▪ **Being Healthy**

The local LAA target relating to Healthy Schools has been achieved with 96.8% of our schools now achieving the full standard (LAA BH5/No6), against a stretch target of 95% and will attract the reward grant. Childhood obesity at both Reception and Year 6 has improved with a 2% drop for both age groups which places our area now inline with statistical neighbour averages, although at Year 6 we have missed our annual target by 1% (NI55&56/ No 3&4) .

▪ **Staying Safe**

Three indicators are performing 2% or better above target these are;

- Child Protection Plans Lasting over 2 Years (NI64/No11) has reduced from a 2008/09 outturn of 4.8% to 1.3% - target 4.5%
- Looked After Children Reviews in timescales (NI66/ No.13) has improved from a 2008/09 outturn of 85.4% to 96.5% - target 92%
- Child Protection Reviews in timescales (NI67 / No.14) are maintaining the top 100% performance

▪ **Enjoying and Achieving**

Achievement at foundation stage (NI 72 / No 16) has improved at a higher rate than national and is now at 50.4%, slightly above statistical neighbours and above the 44% target. Although we remain 1.6% below national average we have been recognised as the 15th most improved authority in the country. Also at foundation stage the performance gap between the lowest achieving pupils and the rest of the pupil population (NI92/No23) has reduced to 35.8% a reduction on 8.6% on the previous year and better than target of 36.7%.

93% of our schools now meet the full Extended Services Core Offer (NI88 / No 21). This is a 33% improvement on 2008/09 and is significantly above the 85% target (set externally by the Training & Development Agency).

'Statements of SEN issued within timescales continue to be above target with part a) excluding exceptions at 100% and part b) including exceptions improving to 97.2% (NI103/No28).

▪ **Making a Positive Contribution**

The numbers of first time entrants to the youth justice system (NI111 / No 32) have reduced significantly and this LAA indicator is currently performing well above target. Similarly re-offending by young offenders (NI19 – No 29) is also currently above 3rd quarter target. It is worth noting however that this may be negatively impacted in the future by the low first time entrants as they will represent a population of more serious offenders who are more likely to re-offend.

▪ **Achieving Economic Wellbeing**

Young people not in education, employment or training or NEET (NI117 / No35) has improved since quarter 2 from 9.4% to 7.9% and is now back on target although year end performance is predicted to be lower than last year's outturn.

Areas of Under-performance

▪ **Being Healthy**

'Take up of school lunches in secondary school (NI52b / No.2b) continue to see a quarter on quarter improvement, however, this indicator is still currently off target. Data collection systems for breastfeeding has improved but this better quality data is showing lower rates of prevalence and coverage on last year and below the LAA milestone target (NI53 – No3).

▪ **Staying Safe**

Although 70% of measures within this theme have improved the same percentage are also failing to meet targets. This includes the three Improvement Notice indicators relating to Initial Assessments (NI58 / No 6), Core Assessments (NI60/No7) and Referrals on to assessment (NI68/ No 14). A considerable focus is being given to driving up performance in these areas and a Corporate Performance clinic was held in January. There is currently a full review of fieldwork services underway and a range of actions have already been put in place to assist e.g. increased admin support, clearer targets, business process mapping and clarity of definition.

▪ **Enjoying and Achieving**

An area of risk identified at quarter 2 was secondary schools judged as having good or outstanding standards of behaviour, which has now declined back to 69% and will be unable to meet year end targets following a re-inspection has dropped one school from good to satisfactory. This indicator relies on the school inspection cycle which is determined by Ofsted not the authority. Therefore if none of the five schools outside this standard receive an inspection there will be no further improvement this year. Education outcomes for Looked After Children have fallen at both Key Stage 2 and 4 (NI99, 100 & 101/No 25,26 & 27). Performance can fluctuate year on year due to the small cohorts. This has been further impacted due to individual changes in care circumstances for the children involved and a quarter of the KS4 cohort not sitting exams due to special educational needs.

▪ **Making a Positive Contribution**

Custody rates of young people in the youth justice system (NI43/No 30)) have improved since the last quarter but continue to be above the target rate. New legislation being introduced at the end of November 2009 will bring changes to the threshold of custody which may have a favourable impact. Whilst 'Screening Of Chlamydia' (NI113a / No.33a) has continued to improve it is currently performing at 13.2% and below the target of 15.7%.

▪ **Achieving Economic Wellbeing**

Currently only 54% of Care Leavers are in education, training or employment (NI148b / No. 37); this equates to 7 out of 13 care leavers. It is predicted that this will rise to 64% by year end which will miss the target by 1%.

Performance Clinics

At every quarter all indicators which are both 'off target' and have a 'downward Direction of Travel' are considered for clinics. Performance Management Officers review the data, comments and any discussions with PI managers to make informed recommendations. These are then approved or otherwise by CYPs Cabinet Member & Advisers. The Cabinet Member for Children and Young People's Services can also call clinics on particular issues of interest which are not monitored by National Indicators eg Foster Carers. Adhoc Performance Clinics and Turning the Curve workshops have also been held on JLT request.

Previous Clinics

As stated earlier in the report a Corporate performance clinic has been held to review progress against the three Improvement Notice indicators relating to Initial Assessments (NI58 / No 6), Core Assessments (NI60/No7) and Referrals on to assessment (NI68/ No 14). Below are the main points from the Clinic

- Issues impacting on performance - Pressures on social workers, backlog of recording, understanding of definition and counting rules and wide range of responsibilities of teams
- There is no single solution to improving performance but a number of actions are being pursued concurrently including; additional admin support, business process mapping to identify and address weaknesses and trailing of different staffing configurations in different teams to inform a wider review of resource allocation across the borough.

Update On Previous Clinic Recommendations

In the 2009/10 Quarter One Report no performance clinics were recommended, however, it was expressed that a further review for these indicators would follow in the Quarter Two report.

No.	Ref.	Indicator	Clinic Recommended	Quarter Two Review/Rationale
34	NI 117	Percentage 16-18 year olds not in education, employment or training	No	Performance continues to follow seasonal trends and has improved in Quarter Three and is back on target. Performance however has been impacted by the economic climate and remains below that of last year. We would however recommend setting of more reflective quarterly or monthly targets.

Future Clinics

Of the ten indicator components with a downward direction of travel eight are also underperforming against targets. The following table summarises these and gives performance officer recommendations for future clinics with rationale.

No.	Ref.	Indicator	Clinic Recommended	Rationale
3	NI 53	Prevalence of	No	Actual performance has been impacted by

No.	Ref.	Indicator	Clinic Recommended	Rationale
a b		breastfeeding	Review at Year End	improved data collection and quality. However this is a LAA measure therefore suggest review of clinic at year end.
10	NI 62	Stability of placements of LAC	No	Performance has improved and is only 0.1% from target.
16	NI 71	Children who have run away from home/care overnight	No	This measure is based on a self assessment against 4 questions with a maximum of 16 points. Work in this area is sub regional but our previous score was higher than other authorities. Following validation with partner agencies across all South Yorkshire the score has been reduced to reflect lack of detailed police information. It is felt that the baseline last year was too high now assessment process is embedded this drop should not happen again and improvements should follow. Ability to meet targets however will be impacted and should be reviewed at end of year.
21	NI 86	Secondary schools with good or outstanding behaviour	No	Indicator can only improve through Ofsted inspection cycle
25	NI 92	LAC KS2 – English	No	Individual care circumstance of children have impacted on the achievement of this small cohort of children
26	NI 93	LAC KS2 - Maths	No	
37	NI 148	Care Leavers EET	No Review at Year End	A performance clinic was held during the year, since then work has become more targeted and is improving. As at outturn a update clinic will be due it is recommended that this clinic is review at year end to avoid duplication.

▪ **Additional targeted improvement and challenge work**

In addition to the above a programme of challenge events and clinics are underway to help improve specific areas of concern identified through the CAA and Ofsted Improvement Notice. Topics include;

- Recruitment and Retention of Social Workers
- Fostering
- Positive Activities (linked to the delivery of the LAA)
- Data Integration and Information Sharing
- Inspections of regulated services (one per service type)

Inspected and regulated services profile

Inspection outcomes against regulated services feature strongly in the new CAA arrangements for CYPS and as such local monitoring arrangements are being strengthened to ensure we increase the percentage of providers which are judged “good or better” (the new Ofsted standard). Therefore this new section of the report has been introduced to ensure Directors and Members are fully aware of progress against this standard and the impact on the CAA outcome for the service and council as a whole.

The table below provides details of the outcomes of new inspections which took place between the baseline position of August 2009 and the end of quarter 3 (December 2009). It also provides a direction of travel against the Ofsted standard of “% providers good or better of all inspections” between the two periods in time.

	% good or better As at Aug 09	NEW INSPECTIONS BETWEEN AUGUST AND DECEMBER					Grand total of all inspections	% good or better As at Dec 09	DOT
		Total	Outstanding	Good	Satisfactory	Inadequate			
Children’s homes	20%	4	0	0	3	1	6	0%	↓
Secondary Schs	50%	0					16	50%	→
Primary Schs	66%	7	1	1	5	0	99	65%	↓
Childminders	49%	38	2	18	18	0	255	50%	↑
Childcare non domestic	50%	11	2	7	2	0	80	56%	↑
Special Schs	83%	1	1	0	0	0	6	100%	↑
PRU’s	20%	0					5	20%	→
Colleges	50%	0					3	50%	→
Maintained Nursery	100%	0					22	100%	→
LA Fostering Agency	0%	0					1	0%	→
LA Adoption Agency	100%	0					1	100%	→
Private Fostering Arrangements	0%	0					1	0%	→
General FE and Tertiary Colleges	50%	0					1	50%	→

From this profile a key area of concern are Children’s Homes. As such they have already been highlighted for an internal challenge event by the Strategic Leadership Team. Following this, as stated earlier other regulated services will undergo similar events to review how these services are tackling any inspection recommendations and improving the quality of provision for children and young people.

GLOSSARY

Detailed below is explanation regarding the different items within the following outturn performance table

No	Number on indicator as shown in this table. Added to aid discussion and referencing.	
Definition	The name of the indicator.	
Ref	the official reference number. 'NI' = National Indicator, 'BV' = Best Value performance indicator, LAA and LPI = Local stretch indicators within the 2006-09 Local Area Agreement	
Good Perf	The direction the performance needs to travel to improve	
08/09 Actual	Previous year's performance	
Q3 Related Date	The end of the date period that the quarter data relates to	
Q3 Target	Level of achievement the service wished to reach within the quarter (can be the same or an increment towards the year end target)	
Q3 Perf	Level of this year's achievement reached by the end of the quarter	
On Target	Has the target been achieved? ✓ = Yes, ✗ = No, n/a or '-' = no targets set so unable to assess	
DOT	Direction of travel of performance compared to previous quarter ↑ = better than last year or top performance, ↓ = worse than last year, → = same as last year, - / n/a = comparison can't be made	
Year To Date	Year To Date. Performance assessment by corporate monitoring system Performance Plus as at December 2008 ★ Green Star - Above Target or top performance, ● Amber Circle -On Target, ▲ Red triangle - Below target	
Latest Comparative Data	Stat. Neigh.	The latest average for our Statistical Neighbour group. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
	National	The latest National average. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
Comments	If necessary further explanation of performance is summarised here. Examples include details of external influences, seasonal trends or impact of action. This is supplied by indicator managers and approved by directors, additional notes from Performance and Data team may be added to the comments column to aid explanation.	
09/10 Target	The current year end targets set by indicator managers.	
10/11 Target		
11/12 Target		

Abbreviations within the table

NI	National Indicator	LPI	Local Performance Indicator	Comparative Data Position	
PI	Performance Indicator	LAC	Looked after Children	(Better)	Our current performance is
BV	Best Value Performance Indicator	SEN	Special Educational Needs	(Inline)	Our current performance is
LAA	Local Area Agreement	PAF	Performance Assessment	(Worse)	Our current performance is

CYPS Performance Monitoring Table – Quarter 3 2009/10

No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Latest Comparative Data		09/10 Target	10/11 Target	11/12 Target
												Stat. Neigh.	National			
BEING HEALTHY																
1	Effectiveness of child and adolescent mental health (CAMHs) services [Simon Perry & NHS]	NI 51	HIGH	11	31 Dec 09	12	14	✓	↑	★	Score represents self assessment carried out by council and NHS against 4 set criteria. Maximum score is 16	13.3 (Better)	-	12	16	
2	Take up of school lunches	NI 52														
a	Primary	a	HIGH	40.5%	31 Dec 09	40.5%	45.8%	✓	↑	●	There has been a general increase in the take up of meals with primary meals approaching 2005 levels. Secondary meal take up has recovered in the last few months. The price freeze on school meals and all the marketing activity undertaken by the Operations Team and school based staff are having a significant impact.	48.07% (Worse)	-	40.5%	41.9%	42.3%
b	Secondary [Ron Parry - RMBC]	b	HIGH	34.2%		34.2%	37.2%	✘	↑	▲		44.75% (Worse)	-	34.2%	34.2%	34.5%
3	Prevalence of breastfeeding at 6–8 weeks from birth	NI 53														
a	Prevalence	a	HIGH	24.0%	30 Sep 09	30.0%	22.9%	✘	↓	▲	Data quality/collection has now improved. This has resulted in a more thorough data capture in quarter 2 however performance has deteriorated in terms of coverage and breastfeeding rates.	-	-	30%	32%	
b	Coverage [Anna Jones - NHS]	b	HIGH	77.0%		90.0%	75.3%	✘	↓	▲		90%	95%			
4	Obesity among primary school age children in Reception	NI 55														
	Prevalence	a	LOW	12%	31 Aug 09	10%	10% (outturn)	✓	↑	●	National Child Measurement Programme published data - See delivery plan for details	10.46% (Better)	9.6% (Worse)	10%	10	
	Coverage	b	HIGH	-		90%	94%	✓	↑	●		90%	90			
5	Obesity among primary school age children in Year 6 [NHS]	NI 56														
a	Prevalence	a	LOW	21%	31 Aug 09	18%	19% (outturn)	✘	↑	▲	National Child Measurement Programme published data - See delivery plan for details	19.83% (Better)	18.33% (Worse)	18%	18%	
b	Coverage	b	HIGH	-		86%	91%	✓	↑	★		86%	87%			

												Latest Comparative Data				
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
6	% schools achieving Healthy School Status in accordance with the 2005 NHSS criteria. LAA 2006-09 [Liz Galliver - RMBC]	LAA BH5	HIGH	84.5%	31 Dec 09	95.0%	96.8%	✓	↑	★	Target met and so will attract the reward grant.	-	-	95.0%	indicator deleted	-
STAYING SAFE																
7	Percentage of initial assessments for children's social care carried out within 7 working days of referral [Lyn Burns]	NI 59	HIGH	77.8%	31 Dec 09	80.0%	74.0%	✘	→	▲	This is an Improvement Plan PI and considerable focus is being given to driving up performance. A range of actions have been put in place to assist e.g. increased admin support, clearer targets, business process mapping, clarity of definition	71.70% yr. 2009 (Better)	72.00% (2009) (Better)	80.0%	81.0%	82.0%
8	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement [Lyn Burns]	NI 60	HIGH	84.9%	31 Dec 09	80.0%	72.0%	✘	↑	▲	Included in Improvement Plan. Considerable action in place to improve compliance e.g. additional admin support, definition clarity, review of ICS documentation to reduce duplication, clear targets	80.50% yr. 2009 (Worse)	78.00% yr. 2009 (Worse)	80.0%	87.0%	87.5%
9	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption [Sue May]	NI 61	HIGH	87.5%	31 Dec 09	83.0%	53.0%	✘	↑	▲	We continue to monitor timeliness of placements and current performance is improving markedly. As this indicator measures historic information measured after the event at the point of adoption current improvements will not reflect immediately on the indicator	77.79% yr. 2009 (-)	75.80% yr. 2009 (-)	83.0%	85.0%	86.0%
10	Stability of placements of looked after children: number of placements [Sue May]	NI 62	LOW	13.3%	31 Dec 09	11.0%	11.1%	✘	↓	▲	Performance is almost on target, improvements in placement choice and stability will assist in maintaining progress	10.79% yr. 2009 (Worse)	10.70% yr. 2009 (Worse)	11.0%	10.5%	10.0%

												Latest Comparative Data				
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
11	Child protection plans lasting 2 years or more [Annie Redmond]	NI 64	LOW	4.8%	31 Dec 09	4.5%	1.3%	✓	↑	★	Performance in this area has been maintained within projected targets	5.17% yr. 2009 (Better)	6.00% yr. 2009 (Better)	4.5%	4.0%	3.5%
12	Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time [Annie Redmond]	NI 65	LOW	10.6%	31 Dec 09	11.0%	11.3%	✘	↑	▲	Although the numbers of children / young people becoming subject to a plan for a second or subsequent time has increased, good performance in this area is described as being between 10 and 15%	11.70% yr. 2009 (Better)	13.00% yr. 2009 (Better)	11.0%	11.0%	10.5%
13	Looked After Children cases which were reviewed within required timescales [Annie Redmond]	NI 66	HIGH	85.4%	31 Dec 09	92.0%	96.5%	✓	↑	★	Improved performance has been maintained. However monitoring will need to continue as performance remains vulnerable to limited resources.	92.42% yr. 2009 (Better)	90.90% yr. 2009 (Better)	92.0%	93.0%	94.0%
14	Percentage of child protection cases which were reviewed within required timescales [Annie Redmond]	NI 67	HIGH	100.0%	31 Dec 09	100.0%	100.0%	✓	↑	★	Following the unanticipated procedural error in the 2nd quarter, performance in the area has returned to the previous excellent standard	99.8% yr. 2009 (Worse)	99.0% yr. 2009 (Better)	100%	100%	100%
15	Percentage of referrals to children's social care going on to initial assessment [Lyn Burns]	NI 68	HIGH	57.6%	31 Dec 09	65.0%	59.9%	✘	↑	▲	Target has increased to reflect Improvement Notice. Concerns about number of people making decision about whether IA to be done (up to 15) this is being considered as part fo review of configuration of fieldwork	69.10% yr. 2009 (Better)	64.00% yr. 2009 (Worse)	65.0%	57.0%	60.0%

No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Latest Comparative Data				
												Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
16	Children who have run away from home/care overnight [Morri McDermott]	NI 71	HIGH	14	31 Dec 09	15	11	x	↓	▲	Assessment downgraded in two areas dropping 2 points since last quarter. This reflects discussion with partner agencies in Sheffield, Doncaster & Barnsley & is largely due to concerns from the Police who are currently unable to provide the level of detail both in depth and in timescale. We continue to meet with our regional partners & Police to look to improve in areas. We expect that in the next quarter we may be able to increase by one & work towards further improvement. We are commencing a review of the Protocol once again.	8.80 yr. 2009 (-)	8.70 yr. 2009 (-)	15	15	-
ENJOYING AND ACHIEVING																
17	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy [David Light]	NI 72	HIGH	44%	31 Aug 09	46.6%	50.4% (outturn)	✓	↑	★	•There was a further increase in results of 6.2% in 2009. This is above the increase nationally by 3.2%. Rotherham was the 15th most improved LA this year. The statutory target was exceeded by 3.8%	49.9% (2009) (Better)	52.0% (2009) (Worse)	46.6%	53%	

												Latest Comparative Data				
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
18	Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold) [David Light]	NI 73	HIGH	68%	31 Aug 09	78%	68% (outturn)	x	↑	▲	This indicator remained broadly static in 2009 against a national decline of 1% and a decline of 1% in the average of our statistical neighbours but remains 4% below the national average. Under performance is challenged and schools supported to address underperformance at pupil level and school level. Support to schools is detailed in the delivery plan	72.4% (2009) (Worse)	72% (2009) (Worse)	78%	79%	
19	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths [David Light]	NI 75	HIGH	40.9%	31 Aug 09	50%	47% (outturn)	x	↑	▲	The improvement of 6.1% in 2009 was 4% above the national average increase, Improvement in the standards for both English and Mathematics A*-C contributed towards the increase in this indicator. Rotherham was the 13th most improved LA nationally.	46.25% (2009) (Better)	49.7% (2009) (Worse)	50%	54%	
20	Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and Maths at KS2 [David Light]	NI 76	LOW	16	31 Aug 09		13 (outturn)		↑		The number of schools below floor targets was reduced by 3% in 2009. This is a reduction of 9% from 2006. However this is 5% above the national average. School Improvement Partners challenge under performance and schools supported to address underperformance at pupil level and school level	7.9% (2009) (Worse)	N/A	-	-	
21	Secondary schools judged as having good or outstanding standards of behaviour [Katy Edmondson]	NI 86	HIGH	69%	31 Dec 09	85%	69%	x	↓	▲	One school re-inspected after 3 year cycle has dropped from good to satisfactory decreasing the performance of this indicator.	67.67% yr. 2008 (Better)	76.10% yr. 2008 (Worse)	85%	90%	100%

												Latest Comparative Data					
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target	
22	Number of Extended Schools [Helen Shaw]	NI 88	HIGH	60%	31 Dec 09	85%	93%	✓	↑	★	93% of schools are now meeting the basic core offer for Extended Services. The TDA are due to review our target in February 2010. Depending upon the result of this our progress may move from green to amber. However there are strategies in place to support schools overcome the barriers they currently have to overcome to achieve full in delivering the core offer by September 2010.	-	-	85%	100%	100%	
23	Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category [David Light]	NI 89			31 Dec 09						There has been no school in Special measures since December 2006. This is a major area of success for the LA and schools						
a	Number	a	LOW	0		0	0	✓	↑	★		-	-	0	0	0	
b	Time	b	LOW	0		0	0	✓	↑	★		-	-	0	0	0	
24	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest [David Light]	NI 92	LOW	44.4%	31 Aug 09	36.7%	35.8%	✓	↑	●	The gap was significantly reduced in 2009 by 8.6%. This had reduced the gap against national from 8.8% in 2008 to 1.9% in 2009. The target was exceeded by 0.9%	34.69 (worse)	33.9 (worse)	36.7	34.9		
25	Looked after children reaching level 4 in English at Key Stage 2 [David Light]	NI 99	HIGH	41.7%	30 Sep 09	33.3%	29.4% (outturn)	✘	↓	▲	Outcomes have been adversely affected by individual changes in care circumstances.	50.6 (Worse)	46.0 (worse)	33.3	28.9		
26	Looked after children reaching level 4 in Maths at Key Stage 2 [David Light]	NI 100	HIGH	50.0%	30 Sep 09	33.3%	29.4% (outturn)	✘	↓	▲	Outcomes have been adversely affected by individual changes in care circumstances.	46.67 (worse)	44 (worse)	33.3	38.9		

No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Latest Comparative Data					
												Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target	
27	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths) [David Light]	NI 101	HIGH	90.3%	30 Sep 09	3.4%	4.2% (outturn)	✓	↓	●	Target was achieved. Although the direction of this indicator is showing as down in this year's cohort two young people achieved 5 or above GCSE A--C level with the other individual at BTEC level equivalent to 4A. (Not including English and Maths.) Also amongst this cohort 6 young people at special schools didn't take any exams. Circumstances related to Care have impacted on achievements.	-	-	3.40%	30%		
28	Special Educational Needs – statements issued within 26 weeks	NI 103															
a	Excluding exceptions	a	HIGH	100.0%	31 Dec 09	95.0%	100.00%	✓	↑	★	Indicator continues to perform above target with part a at top performance. For part b there were two statements outside the 26wk timescale (in the 2nd quarter) both were due to a change in parental preference made after the 15 day deadline. All final statements issued in this quarter were issued within timescales.	97.2% (Better)	91% (Better)	95.0%	95%	95%	
b	Including exceptions	b	HIGH	95.9%		90.0%	97.2%	✓	↑	★		94.4% (Better)	82% (Better)	90.0%	92%	94%	
MAKING A POSITIVE CONTRIBUTION																	
29	Rate of proven re-offending by young offenders [Paul Grimwood]	NI 19	LOW	69.0%	30 Sep 09	24.0%	16.0%	✓	↑	★	New Cohort Jan-Mar 09 Less than same period for last year 08/09 17.77 per 100 after 3 months. Note due to the reduction in First Time Entrants cohort numbers are less than the previous year and represent a population of more serious offenders. There is therefore the risk that re-offending will increase more sharply than last years performance.	67.67% yr. 2008 (Better)	76.10% yr. 2008 (Worse)	0.96	0.97	-	

												Latest Comparative Data				
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
30	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody [Paul Grimwood]	NI 43	LOW	9.7%	30 Sep 09	7.5%	9.5%	x	↑	▲	Custody rates have dropped for the last Quarter (Jul-Sep 09) but continue to be above the target rate. New legislation being introduced at the end of November will bring changes to the threshold of custody which may have a favourable impact.	5.49 (worse)	-	7.5%	5.0%	
31	Young offenders' engagement in suitable education, training and employment [Paul Grimwood]	NI 45	HIGH	72.6%	30 Sep 09	75.6%	70.7%	x	↑	▲	Slight improvement in what is traditionally difficult quarter as many young people leave school and seek employment.	72.48 (worse)	-	75.6%	78.0%	
32	Young offenders' access to suitable accommodation [Paul Grimwood]	NI 46	HIGH	97.6%	30 Sep 09	97.9%	98.9%	✓	↓	●	One young person was homeless when her order ended, she was still working with YOS Accommodation Officer. (July – September 2008 figures was 141/145 (97.4%))	96.28 (Better)	-	97.9%	98.0%	
33	First time entrants to the Youth Justice System aged 10 – 17 [Paul Grimwood]	NI 111	LOW		30 Sep 09						Progress against this target is an example of good partnership working. The establishment of PYPPO's and Early Intervention Teams as well as the introduction of Triage have all contributed to this outcome.					
a	Number	a		374		257	158	✓	↑	★		-	-	535	514	
b	Per 100,000 10-17 Population	b		1,406		990	594	✓	↑	★		-	-	1,980	1,900	
34	Prevalence of Chlamydia in under 24 year olds [Melanie Simmonds - NHS]	NI 113									Sexual Health week in December was a huge success and has resulted in a large number of young people accessing screening. A GP locally enhanced service has been created and sent out for expressions of interest. It is anticipated that this will bring greater numbers being screened within primary care.					
a	Coverage	a	HIGH	19.73%	31 Dec 09	15.67%	13.2%	x	↑	▲		16.19 (Worse)	-	25.0%	35.0%	-
b	Prevalence	b	LOW	0.089		N/A	-	-	-	-		-	-	-	-	-

No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
ACHIEVING ECONOMIC WELLBEING																
35	16 to 18 year olds who are not in education, training or employment (NEET) [Karen Borthwick]	NI 117	LOW	6.9%	31 Dec 09	8.0%	7.9%	✓	↑	●	<p>Significant work has been undertaken to provide a September guarantee of a learning place for all 16 and 17 year olds which has resulted in a positive trend reduction in NEET over the last three months bring the percentage in line with the annual target. NEET as of 30th November stood at 831 young people 7.9% as compared to 754 (7.0%) at the same point last year.</p> <p>Annual comparisons show a sharp rise in 18 year olds unemployed from 8.4% (Nov 2008) to 10.1% (Nov 2009) of the cohort is much higher than of 16 year olds (4.6^ to 5.2%) and 17 year olds (7.4% to 7.8%) over the same period.</p>	8.56% yr. 2008 <i>(Worse)</i>	6.70% yr. 2008 <i>(Worse)</i>	8.0%	7.10%	-
36	Care leavers in suitable accommodation [Sue May]	NI 147	HIGH	94.7%	31 Dec 09	95.0%	100.0%	✓	↑	★	<p>All Care Leavers are currently in suitable accommodation. Maintenance of this position is a priority though it is likely that on occasion a care leaver will chose to live in unsuitable accommodation and therefore 100% will not always be achievable.</p>	89.29% yr. 2009 <i>(Better)</i>	89.60% yr. 2009 <i>(Better)</i>	95.0%	92%	-

												Latest Comparative Data				
No	Definition	Ref	Good Perf	08/09 Actual	Q3 Related Date	Q3 Target	Q3 Perf	On Target	DOT	Year to Date	Commentary	Stat. Neigh.	National	09/10 Target	10/11 Target	11/12 Target
37	Care leavers in employment, education or training [Sue May]	NI 148	HIGH	55.3%	31 Dec 09	65.0%	54.0%	x	↓	▲	This quarter the cohort increased by 2 young people, one in employment one not able to work due to mental health issues. The quarter 4 cohort is expected to increase again by 9 young people. 7 of these are currently in EET whilst 2 are not but concerted work to engage them is ongoing. By year end we will have 64% in EET at current performance but attempts ongoing to improve against this prediction. A full progress report and action plan is available if required. performance but attempts ongoing to improve against this prediction. A full progress report and action plan is available if required.	58.15% yr. 2009 (Worse)	63.00% yr. 2009 (Worse)	65.0%	70%	-

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member and Advisers, Children and Young People's Services
2.	Date:	Wednesday 24 th February 2010
3.	Title	School Survey – Audit Commission Appendix A - Audit Commission School Survey Results Full Analysis Report 2009 Appendix B – School Survey summary results 2009 [Wards affected – All]
4.	Directorate:	Children and Young People's Services

5. Summary:

The School Survey is a collaborative tool developed by the Audit Commission in partnership with Ofsted, Councils, Headteacher and Governor Associations.

The survey is confidential and aims to collect information on views of the services and support provided (or procured for) schools, children and young people in Rotherham. This includes the whole council, not just the Education Service.

This report and appendices examines Rotherham schools' responses to the questions in the 'core' survey, which cover six areas: being healthy; staying safe; enjoying and achieving; making a positive contribution; achieving economic wellbeing; and service management.

6. Recommendations

- **That the report be received**

7. Proposals and Details

The survey was conducted online during a six-week period in the summer term of 2009. The survey was available to all 13,336 schools from 98 participating councils in England.

For each question the schools choose responses from the following options; '1 – Poor', '2 Adequate', '3 – Good', '4 – Excellent', 'X - Unable to comment'. These responses are then averaged to create a score for each question based on the school types – 'Primary', 'Secondary' and 'All School'.

The overall picture for 2009 is very positive compared to 2008 main points to note are below;

- The 'All School' response rate has improved by 34% from 29% in 2008 to 63% in 2009, compared to 29% for National and 49% Statistical Neighbour Averages.
- There are no questions rated less than 'between adequate and good' (86% between adequate & good, 3% good and 11% between good & excellent)
- 35% of 'All School' responses place Rotherham in the top quartile of all authorities which represents an 18% increase from 15% in 2008.
- The 'All School' analysis shows only one question is in the bottom quartile - "The information, advice and guidance (IAG) provided by local services on options post-16". This is also reflected in the 'Primary' only analysis. At 'Secondary' phase the only question in the bottom quartile relates to "Provision of Post-16 opportunities for young people with LDD".
- Direction of Travel.
27% of the responses have improved from the previous year
5% of the responses have improved their quartile position
2% of the responses have declined from the previous year.

Areas of Good Performance

As stated above over a third of questions were placed in the top quartile for 'All Schools'. The following are those where the Council performs well (top quartile) in 'All Schools', 'Primary School' and 'Secondary School' analysis.

Stay Safe

- Your council's support for combating bullying.

Enjoying and achieve

- Your council's support to develop self-management in your school
- Your council's challenge to your school to perform better
- Your council's support for meeting the needs of gifted and talented children and young people
- The council's support for promoting sustainable development in schools

Strategic management

- Your council's school place planning
- Your council's support to improve building management and development in your school

- Your council's behaviour support programmes
- Your council's specialist learning support

Questions that have improved statistically significantly since 2008 (Highlighted by Audit Commission)

- Local service's support for promoting sexual health and reducing teenage pregnancies (from bottom quartile in 2008 to top quartile in 2009).
- The guidance on when to make a child protection referral to relevant service (from bottom quartile in 2008 to top quartile in 2009).
- Your council's support for meeting the needs of children and young people from minority ethnic groups ((from bottom quartile in 2008 to second quartile in 2009).

Areas for Improvement

For the first time we had no questions highlighted by the Audit Commission as significantly deteriorating on the previous year. There is also only one question within the 'bottom quartile'.

Therefore the following table has been created locally and expands the usual criteria for 'areas for improvement' to include those in the Lower Middle Quartile and those with a gap of greater than 0.15 with either the National or Statistical Neighbour average.

Question	Bottom Quartile	Lower Middle Quartile	Over 0.15 gap with National	Over 0.15 gap with Stat. Neighbours
1.3 The school meals service encouragement for children and young people to eat healthily		✓		✓
1.5 Local services in meeting the needs of children and young people with disabilities and with long term health conditions		✓		
3.6 The advice, support and training from your council for teachers with a designated responsibility for looked-after children		✓		
3.8 The accessibility of the social workers responsible for the looked-after children in your school		✓		
3.9 Your council's support for meeting the needs of children and young people with English as an additional language		✓		
5.1 The provision for 14-19 education in meeting local needs		✓		
5.2 The information, advice and guidance (IAG) provided by local services on options post – 16.	✓		✓	✓
5.3 The provision of opportunities post – 16 for care leavers		✓	✓	✓
5.4 The provision of post – 16 opportunities for young people with learning difficulties		✓	✓	✓
6.21 The schools' forum.		✓		

These areas for improvement and survey results will be feed into the development of the new Children and Young People's Plan and will also form part of the self evaluation base for the next Schools Partnership Plan in the spring.

For full analysis of performance by theme please see Appendix A from which the above summary analysis has been taken.

8. Finance

There are no financial implications directly related to this report. The relevant Service Leader and Budget Holder will address financial implications any action which arise to address the issues that are raised in the report.

9. Risk and Uncertainties

Although this survey had a tangible impact on the 2008 APA it is uncertain what influence these results will now influence the CAA for Children and Young People.

There have been a reduction in the questions since 2008 and changes in the current format has changed since the previous survey;-

Quartile Grading

The scoring of the quartiles has changed since 2008. The format in 2008 was that 1 equals the top quartile and 4 equals the bottom quartile and in 2009, 1 equals the bottom and 4 equals the top.

The Response Grading

The response grading scales has also changed since 2008. The format in 2008 was: on a five point scale (Very good, Good, Satisfactory, Poor and Very Poor) and in 2009 the format was: on a five point scale (Excellent, Good, Adequate, Poor and Unable to Comment).

These formatting changes make the comparisons between different years more difficult.

10. Policy and Performance Agenda Implications

The survey results form part of Government Office and Ofsted's evidence base for local authorities therefore the results could be used to inform inspection judgements including the CAA for Children and Young People's Services.

Although it is still unclear what weighting will be given to the results.

11. Background and Consultation

Further information about the survey project can be found at: www.audit-commission.gov.uk/schoolsurvey

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Audit Commission School Survey Results Full Analysis Report 2009

1. Summary

The overall picture for 2009 is very positive compared to 2008.

- The 'All School' response rate has improved by 34% from 29% in 2008 to 63% in 2009, compared to 29% for National and 49% Statistical Neighbour Averages.
- The schools choose responses from the following options; '1 – Poor', '2 Adequate', '3 – Good', '4 – Excellent', 'X - Unable to comment'.

The average responses for **all** questions place Rotherham at least between adequate and good (86% between adequate & good, 3% good and 11% between good & excellent)

- 35% of 'All School' responses place Rotherham in the top quartile of all authorities which represents an 18% increase from 15% in 2008.
- The 'All School' analysis shows only one question is in the bottom quartile ("The information, advice and guidance (IAG) provided by local services on options post-16"). This is the same for 'Primary' only. At 'Secondary' phase the only question in the bottom quartile relates to "Provision of Post-16 opportunities for young people with LDD".
- Direction of Travel.
27% of the responses have improved from the previous year
5% of the responses have improved their quartile position
2% of the responses have declined from the previous year.

2. Responses

2.1 Response Rate

The overall response rate for 2009 has improved greatly since 2007 by 35%. A full breakdown of the response rates by each school phase can be seen below in table 2.1.

Table 2.1 Response rate for each school phase from 2007 to 2009.

School Phase	2007	2008	2009
Nursery	33%	33%	67%
Primary	29%	29%	53%
PRU	25%	0%	0%
Secondary	19%	44%	75%
Special	43%	17%	33%
Rotherham	28%	29%	63%
Statistical Neighbours	52%	52%	49%
National	36%	34%	29%

The Rotherham response rate has exceeded the national and the statistical neighbours for the first time since 2007. This is a great achievement for Rotherham.

2.2 Response Grading and Quartiles

Grading

The 2009 school survey has changed on the breakdown on the grading of each question. In 2008 there were five point scale which was: Very Good, Good, Satisfactory, Poor and Very Poor and for 2009 there are now four point scale. These are: Poor, Adequate, Good and Excellent. However the table below highlights that these scales can be mixed i.e. between Good and Excellent and between Adequate and Good.

The table below highlights the results from the 2009 school survey.

Table 2.2 Response grading scales for All schools, Primary schools and Secondary Schools for 2009 for Rotherham and Nationally

Overall Standard Questions	Rotherham All	Rotherham Primary	Rotherham Secondary	National All	National Primary	National Secondary
Good & Excellent	11%	14%	14%	3%	2%	0%
Good	3%	2%	8%	0%	0%	0%
Adequate & Good	86%	83%	76%	97%	98%	98%
Adequate	0%	2%	2%	0%	0%	0%
Poor & Adequate	0%	0%	0%	0%	0%	2%
Local Questions	All	Primary	Secondary	<i>NB. No comparative data available for local questions</i>		
Good & Excellent	25%	20%	20%			
Good	0%	0%	10%			
Adequate & Good	75%	80%	65%			
Adequate	0%	0%	5%			

Comparing Rotherham and Nationally, Rotherham has a greater number of responses that are between good and excellent than nationally.

Quartiles

The 2009 school survey has changed since 2008 on the breakdown on the quartiles for each question. In 2008 the quartiles were as follows: First was highest and fourth was lowest and for 2009 it is the opposite way round that first is lowest and fourth is highest.

The table 2.3 below highlights the results from the 2009 school survey.

Table 2.3 Quartile results for All Schools, Primary Schools and Secondary Schools for 2009

Quartile	All	Primary	Secondary
Fourth (Top/highest)	42%	38%	48%
Third	47%	44%	37%
Second	10%	16%	14%
First (Bottom/lowest)	2%	2%	2%

Questions in the bottom quartile;

All Schools and Primary schools

- The information, advice and guidance (IAG) provided by local services on options post – 16.

Secondary schools

- The provision of post – 16 opportunities for young people with learning difficulties.

Table 2.4 Quartile results for All Schools, Primary Schools and Secondary Schools for 2008

Quartile	All	Primary	Secondary
Fourth (Top/highest)	15%	15%	45%
Third	58%	47%	39%
Second	16%	21%	14%
First (Bottom/lowest)	11%	17%	2%

3. Analysis by Every Child Matters Outcomes

The quartile which Rotherham falls within where Quartile 4 is top/best quartile and Quartile 1 is bottom/worst quartile.

3.1 Being Healthy

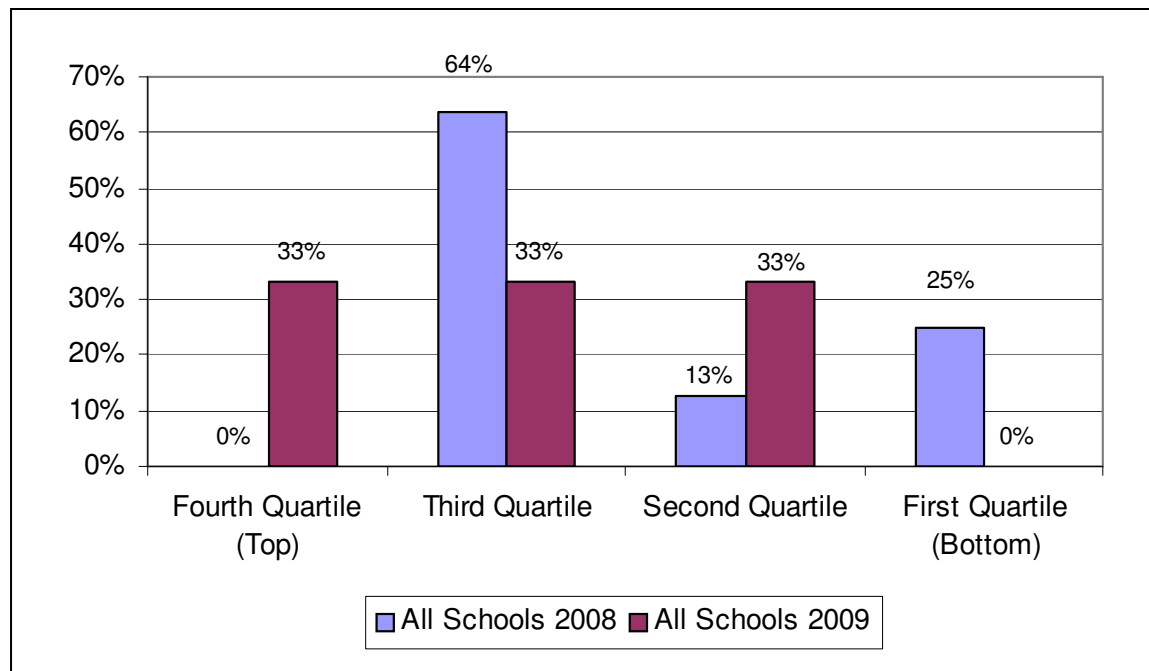
All Schools

In the 2009 school survey there were six questions in this section and out of the six questions there were no score in the bottom quartile of all councils, compared to 2008 when there were two questions (25%) that were in the bottom quartile. A full breakdown for 2008 and 2009 can be seen below (chart 3.1).

The first question which was in the bottom quartile in 2008 was for “Local services’ support for promoting sexual health and reducing teenage pregnancies”, compared to 2009 this question has now improved and is now in the top quartile, so a significant improvement. The other question that was in the bottom quartile in 2008 was “the school meal service encouragement for children and young people to eat healthy” in the 2009 school survey this has improved and to the second lower quartile.

Individual primary and secondary analysis had no responses in the bottom quartile; they both had the same question “Local services’ support for promoting sexual health and reducing teenage pregnancies” in the top quartile.

Chart 3.1 Being Healthy – All Schools for 2008 and 2009



3.2 Staying Safe

All Schools

In the 2009 school survey there were ten questions in this section and out of the ten questions there were no score in the bottom quartile of all councils, same as in 2008. A full breakdown for 2008 and 2009 can be seen below (chart 3.2).

In 2009 four questions (40%) were in the top quartile these were:

- Communication between the local safeguarding Children’s Board and schools
- The guidance on when to make a child protection referral to relevant service
- Your council’s support fro combating bullying and
- Local services in ensuring children and young people do not go missing from the system.

Primary

Out of the ten questions three were in the top quartile. Out of the three questions two of these were not in the top quartile for secondary. These questions were:

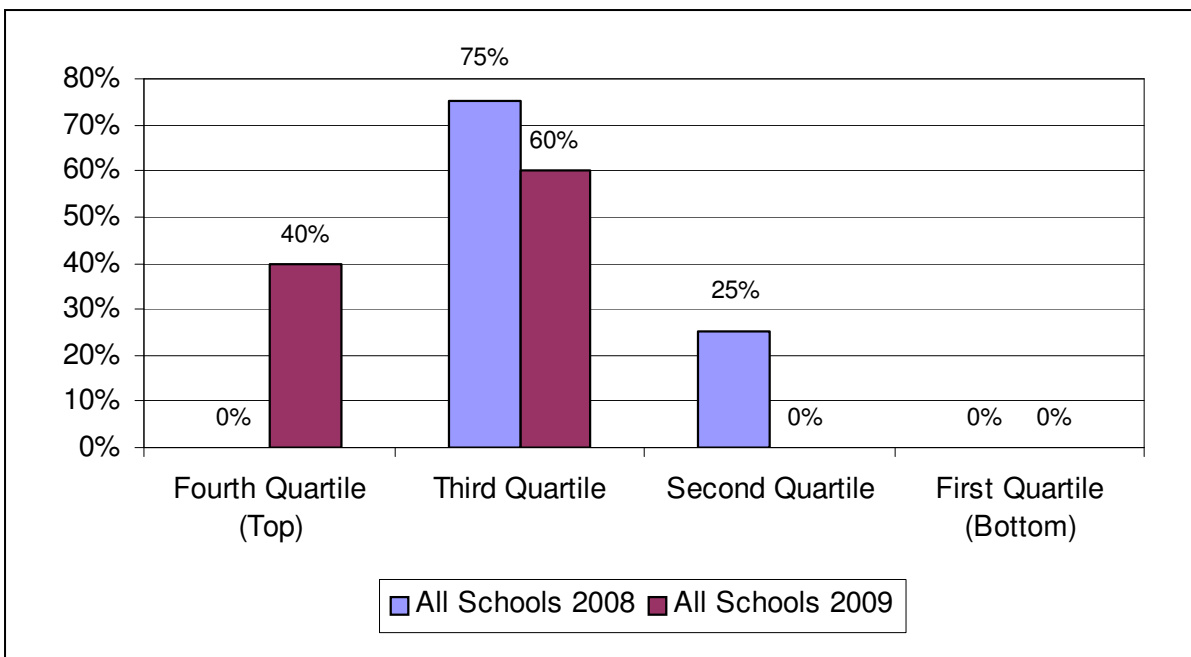
- Communication between the Local Safeguarding Children Board and schools
- The guidance on when to make a child protection referral to the relevant service

Secondary

Out of the ten questions four were in the top quartile. Out of the four questions two of these were not in the top quartile for primary. These questions were:

- Local services’ support for combating discrimination and racism
- Local services’ in ensuring children and young people do not go missing from the system

Chart 3.2 Stay safe – All Schools for 2008 and 2009



3.3 Enjoying and Achieving

All Schools

In the 2009 school survey there were 17 questions in this section. None were in the bottom quartile of all councils, compared to 2008 when there were three questions (9%). A full breakdown for 2008 and 2009 can be seen below (chart 3.3).

In 2008 the three questions (9%) that were in the bottom quartile were:

- Your council's support for meeting the needs of children and young people with English as an additional language. In 2009 this question has improved and is now in the second quartile.
- Council's support for meeting the needs of children and young people from minority ethnic groups. In 2009 this question has improved and is now in the third quartile.
- The effectiveness and reliability of your council's home to school transport. This question was not in the 2009 school survey.

Primary

Out of the 17 questions seven were in the top quartile. Out of the seven questions three of these were not in the top quartile for secondary. These questions were:

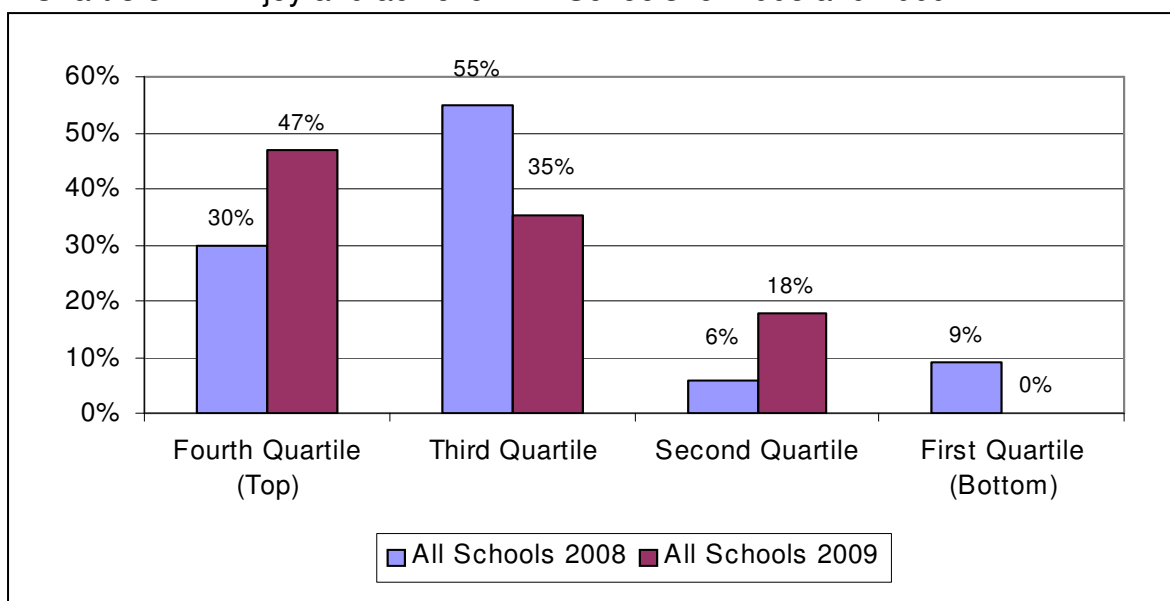
- Support from your council for developing personalised learning
- Local services' provision of appropriate formal and informal play areas
- Local services' support for developing children's centres

Secondary

Out of the 17 questions seven were in the top quartile. Out of the seven questions three of these were not in the top quartile for secondary. These questions were:

- Support for meeting the needs of children and young people with English as an additional language
- Support for meeting the needs of children and young people from minority ethnic groups
- Local services' support for young carers to achieve positive outcomes

Chart 3.3 Enjoy and achieve – All Schools for 2008 and 2009



3.4. Make a positive contribution

All Schools

In the 2009 school survey there were four questions in this section and out of the four questions there were no score in the bottom quartile of all councils, compared to 2008 when there were three questions (50%) that were in the bottom quartile. A full breakdown for 2008 and 2009 can be seen below (chart 3.4).

In 2008 the three questions (50%) that were in the bottom quartile were:

- The effectiveness of local services in helping children and young people to understand their civil and legal rights and responsibilities. This question was not in the 2009 school survey.
- The effectiveness of the local Youth Service. This question was not in the 2009 school survey.
- The effectiveness of local services in providing a range of interventions to deflect children and young people from anti-social behaviour. This question was not in the 2009 school survey.

Primary

Out of the four questions one was in the top quartile. This was:

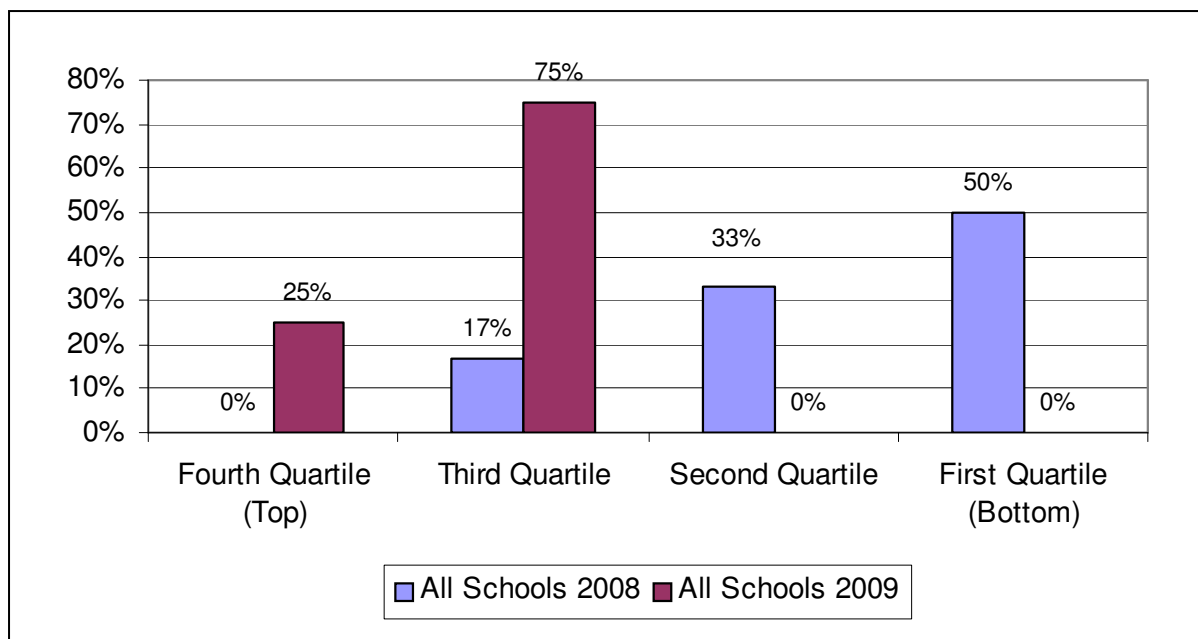
- Local services' provision of appropriate family learning opportunities

Secondary

Out of the four questions two were in the top quartile. These questions were:

- The opportunities provided locally for children and young people to make their voices heard
- Local services' provision of activities to deflect children and young people from anti-social behaviour

Chart 3.4 Make a positive contribution – All Schools for 2008 and 2009



3.5 Achieve economic well-being

All Schools

In the 2009 school survey there were four questions in this section and all are in either the bottom or lower middle quartile. This outcome has declined the most since 2008. A full breakdown for 2008 and 2009 can be seen below (chart 3.5). The question within the bottom quartile is

- The information, advice and guidance (IAG) provided by local services on options post-16

Primary

Out of the four questions one was in the top quartile in the Primary analysis. The question was:

- The provision of post 16 opportunities for young people with learning difficulties and/or disabilities

One question was in the bottom quartile and not for secondary. This question was:

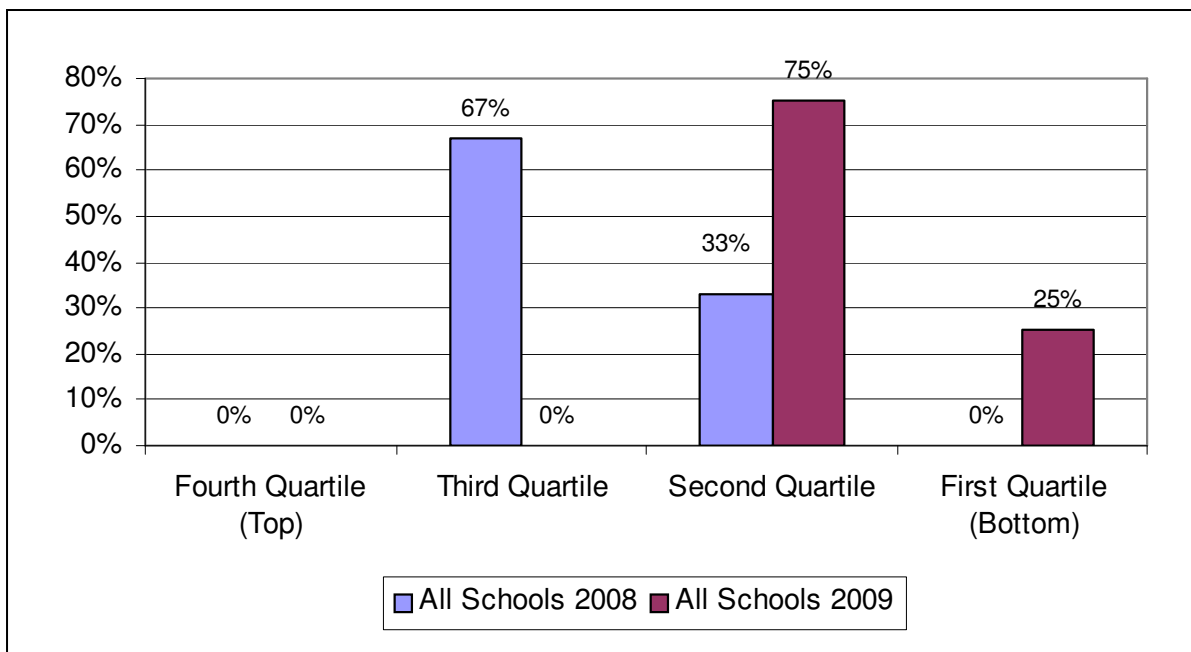
- The provision of opportunities post 16 for care leavers.

Secondary

No responses were in the top quartile, there was one question that was in the bottom quartile which was:

- The provision of post 16 opportunities for young people with learning difficulties and/or disabilities

Chart 3.5 Achieve economic well-being – All Schools for 2008 and 2009



3.6 Strategic Management

All schools

In the 2009 school survey there were 22 questions in this section and out of the 22 questions there were 8 in the top quartile. A full breakdown for 2008 and 2009 can be seen below (chart 3.6).

Primary

Out of the 22 questions eight were in the top quartile. Out of the eight questions four of these were not in the top quartile for secondary. These questions were:

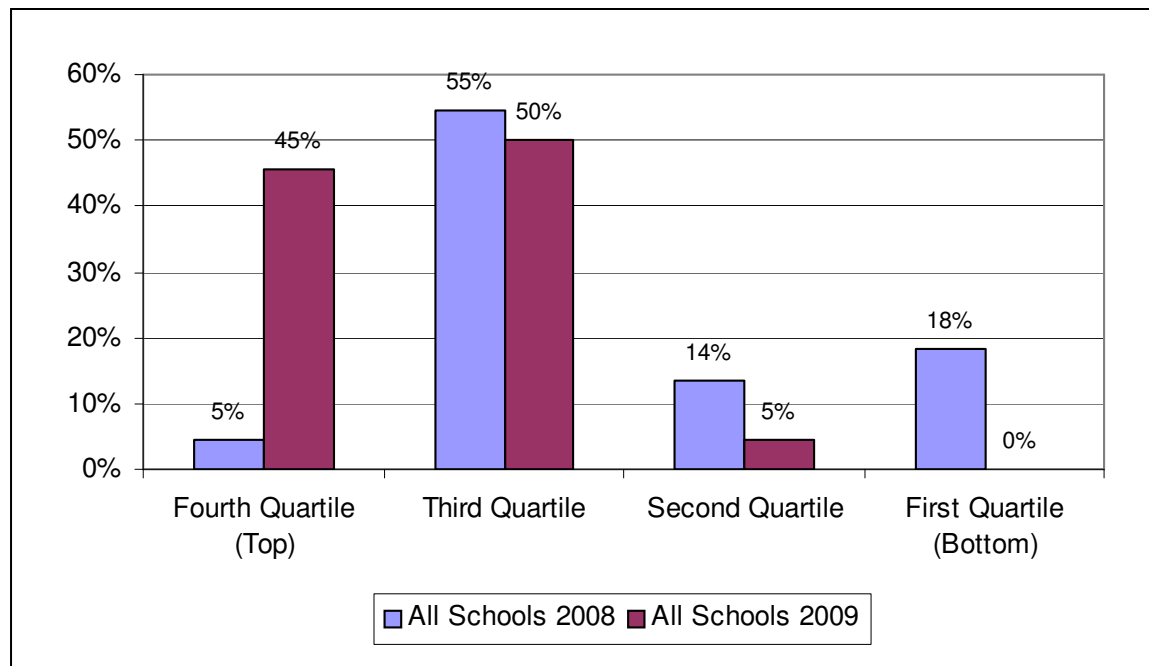
- Your council's co-ordination of the admission process
- Your council's support in enabling you to be an effective purchaser of traded services, whether from the council or from external providers
- Your council's challenge to improve resource and financial management in your school
- Your council's educational psychology support

Secondary

Out of the 22 questions seven were in the top quartile. Out of the seven questions two of these were not in the top quartile for primary. These questions were:

- Your council's communication with your school
- Your council's support for promoting pupil attendance

Chart 3.6 Strategic management – All Schools for 2008 and 2009



Areas of Good Performance

Areas where the Council performs well (top quartile) overall and for both Primary and Secondary Schools.

Stay Safe

- Your council's support for combating bullying.

Enjoying and achieve

- Your council's support to develop self-management in your school
- Your council's challenge to your school to perform better
- Your council's support for meeting the needs of gifted and talented children and young people
- The council's support for promoting sustainable development in schools

Strategic management

- Your council's school place planning
- Your council's support to improve building management and development in your school
- Your council's behaviour support programmes
- Your council's specialist learning support

Areas where the Council performs well (top quartile) for Primary and not Secondary (bottom quartile).

Achieve economic well-being

- The provision of post – 16 opportunities for young people with learning difficulties and/or disabilities

There were no areas where Secondaries score in the top quartile and Primaries in the bottom quartile.

Direction of Travel

Questions that have improved statistically significantly since 2008

- Local service's support for promoting sexual health and reducing teenage pregnancies (from bottom quartile in 2008 to top quartile in 2009).
- The guidance on when to make a child protection referral to relevant service (from bottom quartile in 2008 to top quartile in 2009).
- Your council's support for meeting the needs of children and young people from minority ethnic groups ((from bottom quartile in 2008 to second quartile in 2009).

Questions that have decreased statistically significantly since 2008

- There were no areas that had decreased since 2008.

The following questions are the questions that Rotherham came in the top 25% of the national school survey 2009.

Being Healthy

- 1.2. Local services in providing schools with information and support to keep children and young people healthy
- 1.6. Local services' support for promoting sexual health and reducing teenage pregnancies

Staying Safe

- 2.3. Communication between the Local Safeguarding Children Board and schools
- 2.4. The guidance on when to make a child protection referral to the relevant service
- 2.6. Your council's support for combating bullying
- 2.8. Local services in ensuring children and young people do not go missing from the system

Enjoying and Achieving

- 3.1. Your council's support to develop self-management in your school
- 3.2. Your council's challenge to your school to perform better
- 3.3. Support from your council for developing personalised learning
- 3.11. Your council's support for meeting the needs of gifted and talented children and young people
- 3.12. The council's support for promoting sustainable development in schools
- 3.13. Interventions with young children with learning difficulties and/or disabilities
- 3.17. Local services' support for developing children's centres

Make a positive contribution

- 4.4. Local services' provision of appropriate family learning opportunities

Achieve economic well-being

- 6.4. Your council's school place planning
- 6.5. Your council's co-ordination of the admissions process
- 6.6. Your council's support to improve building management and development in your school
- 6.8. Your council's support in enabling you to be an effective purchaser of traded services, whether from the council or from external providers
- 6.9. Your council's challenge to improve resource and financial management in your school
- 6.12. Your council's behaviour support programmes
- 6.16. Your council's specialist learning support
- 6.17. Your council's educational psychology support

Areas for Improvement

(From All School Analysis)

Question	Bottom Quartile	Lower Middle Quartile	Over 0.15 gap with National	Over 0.15 gap with Stat. Neighbours
1.3 The school meals service encouragement for children and young people to eat healthily		✓		✓
1.5 Local services in meeting the needs of children and young people with disabilities and with long term health conditions		✓		
3.6 The advice, support and training from your council for teachers with a designated responsibility for looked-after children		✓		
3.8 The accessibility of the social workers responsible for the looked-after children in your school		✓		
3.9 Your council's support for meeting the needs of children and young people with English as an additional language		✓		
5.1 The provision for 14-19 education in meeting local needs		✓		
5.2 The information, advice and guidance (IAG) provided by local services on options post – 16.	✓		✓	✓
5.3 The provision of opportunities post – 16 for care leavers		✓	✓	✓
5.4 The provision of post – 16 opportunities for young people with learning difficulties		✓	✓	✓
6.21 The schools' forum.		✓		

NOTES

This table is created internally by the CYPS Performance & Data Team and is an amalgamation of key data items from the Audit Commission analysis
 Schools were able to answer each question in the survey using one of five possible responses: (1) Poor (2) Adequate (3) Good (4) Excellent (X) Unable to comment
 Therefore the higher the average score the more positive the response
 The higher the quartile number the better the national position. Quartile 4 represents 'Top Quartile' and Quartile 1 represents 'Bottom Quartile'
 The "Gap with Rotherham" field represents the Rotherham Average minus the National/Statistical Neighbour Average. An internal threshold has been applied to RAG status this gap of +0.15 for Green and -0.15 for Red.

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
		Average	Description of average (on the 4-point scale)	Average	Gap with Rotherham (+ve = better, -ve = lower)	Quartile (4 is best and 1 worst)	Average	Gap with Rotherham (+ve = better, -ve = lower)	
1. Be healthy									
1.1.	Local services' support for children and young people to cease substance abuse (including smoking and alcohol)	2.72	Between Adequate and Good	2.68	0.04	3	2.77	-0.05	Health
1.2.	Local services in providing schools with information and support to keep children and young people healthy	3.13	Between Good and Excellent	2.94	0.19	4	3.08	0.05	Health
1.3.	The school meals service encouragement for children and young people to eat healthily	2.76	Between Adequate and Good	2.81	-0.05	2	2.98	-0.22	BSF
1.4.	Local services in meeting the mental health needs of children and young people	2.23	Between Adequate and Good	2.05	0.18	3	2.06	0.17	Health
1.5.	Local services in meeting the needs of children and young people with disabilities and with long term health conditions	2.58	Between Adequate and Good	2.60	-0.03	2	2.72	-0.14	Health
1.6.	Local services' support for promoting sexual health and reducing teenage pregnancies	2.88	Between Adequate and Good	2.57	0.31	4	2.61	0.28	Health
2. Stay safe									
2.1.	Local services' safeguarding of children and young people and protecting them from harm and neglect	2.77	Between Adequate and Good	2.63	0.14	3	2.71	0.06	Safeguarding and Corporate Parenting
2.2.	The training, advice and support on child protection provided by the Local Safeguarding Children Board for designated members of staff and governors	3.12	Between Good and Excellent	3.01	0.11	3	2.99	0.13	Strategic Safeguarding
2.3.	Communication between the Local Safeguarding Children Board and schools	2.87	Between Adequate and Good	2.58	0.29	4	2.64	0.23	Strategic Safeguarding
2.4.	The guidance on when to make a child protection referral to the relevant service	3.02	Between Good and Excellent	2.73	0.30	4	2.71	0.32	Safeguarding and Corporate Parenting
2.5.	Local services' work to prevent children and young people becoming victims of crime	2.61	Between Adequate and Good	2.45	0.16	3	2.49	0.12	Community Services

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
		Average	Description of average (on the 4-point scale)	Average	Gap with Rotherham (+ve = better, -ve = lower)	Quartile (4 is best and 1 worst)	Average	Gap with Rotherham (+ve = better, -ve = lower)	
2.6.	Your council's support for combating bullying	2.94	Between Adequate and Good	2.69	0.25	4	2.68	0.25	Schools and Lifelong Learning
2.7.	Local services' support for combating discrimination and racism	2.86	Between Adequate and Good	2.73	0.13	3	2.72	0.14	Resources, Policy & Planning
2.8.	Local services in ensuring children and young people do not go missing from the system	2.85	Between Adequate and Good	2.62	0.23	4	2.65	0.20	Safeguarding and Corporate Parenting
2.9.	Support from local services to help families in danger of harming or neglecting their own children	2.43	Between Adequate and Good	2.23	0.21	3	2.27	0.16	Safeguarding and Corporate Parenting
2.10	Multi-agency early intervention for children in need	2.31	Between Adequate and Good	2.18	0.14	3	2.27	0.05	Safeguarding and Corporate Parenting
3. Enjoy and achieve									
3.1.	Your council's support to develop self-management in your school	3.20	Between Good and Excellent	2.84	0.36	4	2.84	0.36	Schools and Lifelong Learning
3.2.	Your council's challenge to your school to perform better	3.38	Between Good and Excellent	3.03	0.34	4	3.01	0.36	Schools and Lifelong Learning
3.3.	Support from your council for developing personalised learning	2.80	Between Adequate and Good	2.56	0.24	4	2.56	0.25	Schools and Lifelong Learning
3.4.	The provision for early years in meeting local needs	2.87	Between Adequate and Good	2.82	0.04	3	2.91	-0.04	Schools and Lifelong Learning
3.5.	The council's co-ordination of services to support the education of looked-after children	2.76	Between Adequate and Good	2.69	0.07	3	2.81	-0.04	Schools and Lifelong Learning
3.6.	The advice, support and training from your council for teachers with a designated responsibility for looked-after children	2.63	Between Adequate and Good	2.67	-0.04	2	2.77	-0.14	Schools and Lifelong Learning
3.7.	The information you receive from your council about looked-after children in your school	2.63	Between Adequate and Good	2.48	0.15	3	2.60	0.03	Safeguarding and Corporate Parenting
3.8.	The accessibility of the social workers responsible for the looked-after children in your school	2.10	Between Adequate and Good	2.10	0.00	2	2.07	0.03	Safeguarding and Corporate Parenting
3.9.	Your council's support for meeting the needs of children and young people with English as an additional language	2.38	Between Adequate and Good	2.43	-0.05	2	2.40	-0.02	Schools and Lifelong Learning
3.10	Your council's support for meeting the needs of children and young people from minority ethnic groups	2.62	Between Adequate and Good	2.49	0.13	3	2.44	0.18	Schools and Lifelong Learning
3.11	Your council's support for meeting the needs of gifted and talented children and young people	2.81	Between Adequate and Good	2.53	0.28	4	2.56	0.25	Schools and Lifelong Learning

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
		Average	Description of average (on the 4-point scale)	Average	Gap with Rotherham (+ve = better, -ve = lower)	Quartile (4 is best and 1 worst)	Average	Gap with Rotherham (+ve = better, -ve = lower)	
3.12	The council's support for promoting sustainable development in schools	2.66	Between Adequate and Good	2.39	0.27	4	2.41	0.25	BSF
3.13	Interventions with young children with learning difficulties and/or disabilities	2.76	Between Adequate and Good	2.55	0.22	4	2.63	0.13	Schools and Lifelong Learning
3.14	How statutory assessments are made for children and young people with learning difficulties and/or disabilities	2.61	Between Adequate and Good	2.35	0.25	3	2.46	0.14	Schools and Lifelong Learning
3.15	Local services' support for young carers to achieve positive outcomes	2.67	Between Adequate and Good	2.53	0.14	3	2.59	0.07	Community Services
3.16	Local services' provision of appropriate formal and informal play areas	2.54	Between Adequate and Good	2.35	0.18	4	2.26	0.28	Environment and Development Services
3.17	Local services' support for developing children's centres	3.02	Between Good and Excellent	2.64	0.38	4	2.75	0.27	Schools and Lifelong Learning
4. Make a positive contribution									
4.1.	Local services' support for children and young people to contribute positively to their local community and to the environment	2.68	Between Adequate and Good	2.54	0.15	3	2.59	0.09	Community Services
4.2.	The opportunities provided locally for children and young people to make their voices heard	2.66	Between Adequate and Good	2.57	0.10	3	2.61	0.05	Community Services
4.3.	Local services' provision of activities to deflect children and young people from anti-social behaviour	2.31	Between Adequate and Good	2.24	0.07	3	2.29	0.02	Community Services
4.4.	Local services' provision of appropriate family learning opportunities	2.78	Between Adequate and Good	2.52	0.26	4	2.55	0.23	Schools and Lifelong Learning
5. Achieve economic well-being									
5.1.	The provision for 14-19 education in meeting local needs	2.52	Between Adequate and Good	2.60	-0.08	2	2.53	0.00	Schools and Lifelong Learning
5.2.	The information, advice and guidance (IAG) provided by local services on options post-16	2.40	Between Adequate and Good	2.60	-0.20	1	2.60	-0.20	Schools and Lifelong Learning
5.3.	The provision of opportunities post-16 for care leavers	2.20	Between Adequate and Good	2.44	-0.24	2	2.36	-0.16	Schools and Lifelong Learning
5.4.	The provision of post-16 opportunities for young people with learning difficulties and/or disabilities	2.11	Between Adequate and Good	2.36	-0.25	2	2.27	-0.16	Schools and Lifelong Learning
6. Strategic management									
6.1.	The leadership of senior officers of your council	2.67	Between Adequate and Good	2.57	0.11	3	2.53	0.14	Strategic Director

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
		Average	Description of average (on the 4-point scale)	Average	Gap with Rotherham (+ve = better, -ve = lower)	Quartile (4 is best and 1 worst)	Average	Gap with Rotherham (+ve = better, -ve = lower)	
6.2.	The leadership of elected members of your council	2.37	Between Adequate and Good	2.32	0.04	3	2.31	0.06	Strategic Director
6.3.	Your council's communication with your school	2.62	Between Adequate and Good	2.43	0.19	3	2.48	0.14	Resources, Policy & Planning
6.4.	Your council's school place planning	2.68	Between Adequate and Good	2.31	0.37	4	2.51	0.17	BSF
6.5.	Your council's co-ordination of the admissions process	2.89	Between Adequate and Good	2.50	0.40	4	2.77	0.13	BSF
6.6.	Your council's support to improve building management and development in your school	3.05	Between Good and Excellent	2.31	0.74	4	2.46	0.59	BSF
6.7.	Your council's financial information, including comparative data for schools	3.00	Good	2.76	0.24	4	2.87	0.13	Resources, Policy & Planning
6.8.	Your council's support in enabling you to be an effective purchaser of traded services, whether from the council or from external providers	2.74	Between Adequate and Good	2.42	0.31	4	2.53	0.20	Resources, Policy & Planning
6.9.	Your council's challenge to improve resource and financial management in your school	2.88	Between Adequate and Good	2.64	0.24	4	2.75	0.13	Resources, Policy & Planning
6.10.	Your council's support for developing extended schools and other out of school activities for children and young people	2.81	Between Adequate and Good	2.66	0.15	3	2.65	0.16	Schools and Lifelong Learning
6.11.	Your council's support in developing the effectiveness of your governing body	2.88	Between Adequate and Good	2.70	0.18	3	2.91	-0.02	Schools and Lifelong Learning
6.12.	Your council's behaviour support programmes	2.76	Between Adequate and Good	2.42	0.34	4	2.55	0.21	Schools and Lifelong Learning
6.13.	Your council's support for promoting pupil attendance	2.79	Between Adequate and Good	2.60	0.19	3	2.72	0.07	Schools and Lifelong Learning
6.14.	Your council's management of the procedures for re-admission of excluded pupils	2.60	Between Adequate and Good	2.41	0.19	3	2.52	0.07	BSF
6.15.	Your council's provision for pupils out of mainstream schools, including pupils who have been excluded	2.37	Between Adequate and Good	2.25	0.12	3	2.34	0.03	Schools and Lifelong Learning
6.16.	Your council's specialist learning support	3.00	Good	2.55	0.45	4	2.67	0.33	Schools and Lifelong Learning
6.17.	Your council's educational psychology support	2.83	Between Adequate and Good	2.41	0.43	4	2.44	0.39	Schools and Lifelong Learning
6.18.	The extent to which schools influence policies/plans/procedures of the Children's Trust/Partnership	2.48	Between Adequate and Good	2.27	0.20	3	2.33	0.15	Resources, Policy & Planning

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
		Average	Description of average (on the 4-point scale)	Average	Gap with Rotherham (+ve = better, -ve = lower)	Quartile (4 is best and 1 worst)	Average	Gap with Rotherham (+ve = better, -ve = lower)	
6.19	The delivery of the five Every Child Matters outcomes by the Children's Trust/Partnership	2.72	Between Adequate and Good	2.56	0.16	3	2.64	0.07	Resources, Policy & Planning
6.20	Local services in helping you to deliver your statutory responsibility for promoting the wellbeing of children and young people	2.77	Between Adequate and Good	2.53	0.24	4	2.61	0.16	Schools and Lifelong Learning
6.21	The schools' forum	2.63	Between Adequate and Good	2.62	0.00	2	2.67	-0.04	Schools and Lifelong Learning
6.22	The Children's Trust/Partnership in combating the impact of child poverty	2.45	Between Adequate and Good	2.30	0.15	3	2.40	0.05	Strategic Director
7. Local questions									
7.1.	The support from local services for road safety	2.84	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Environment and Development Services
7.2.	The effectiveness of local services in reducing the fear of crime in children and young people	2.48	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Community Services
7.3.	The quality of support from your council to enable you to use effectively the Common Assessment Framework	2.37	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Safeguarding and Corporate Parenting
7.4.	Your council's knowledge and understanding of your school and the community it serves	2.74	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.5.	Your council's support for raising attainment in your school	3.12	Between Good and Excellent	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.6.	The effectiveness of your council's support in meeting the identified needs of children and young people with learning difficulties and/or disabilities	2.66	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.7.	The timeliness of the notification of statutory reviews and planning meetings concerning looked-after children in your school	2.58	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Safeguarding and Corporate Parenting
7.8.	The effectiveness of your council's consultation and communication with schools in the development of the Children and Young People's Plan and any updates	2.61	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Resources, Policy & Planning
7.9.	The effectiveness of your council's strategy for data collection, and for managing information and data	3.07	Between Good and Excellent	n/a	n/a	n/a	n/a	n/a	Resources, Policy & Planning
7.10	The quality of your council's support to improve the effectiveness and reliability of ICT systems in your school	2.54	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Resources, Policy & Planning
7.11	The effectiveness of the work of school improvement partners (SIPs)	3.56	Between Good and Excellent	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.12	The clarity of service specification of services offered by your council (portfolio of services for schools)	3.03	Between Good and Excellent	n/a	n/a	n/a	n/a	n/a	Resources, Policy & Planning

Survey Question		ROTHERHAM		NATIONAL			STATISTICAL NEIGHBOUR		Service Area
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7.13	The quality of programming and management of building projects (BSF)	3.02	Between Good and Excellent	n/a	n/a	n/a	n/a	n/a	BSF
7.14	Overall, the council in terms of the service it provides	2.85	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Strategic Director
7.15	Local sport, recreation and exercise activities for children and young people outside the school curriculum	2.68	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Environment and Development Services
7.16	Local culture activities for children and young people outside the school curriculum (e.g. museums, theatres, drama and music groups)	2.49	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Environment and Development Services
7.17	Your council's support for raising attainment of children and young people from Black or Minority Ethnic backgrounds (BME)	2.65	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.18	Your council support for children and families from an EU migrant background	2.55	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Schools and Lifelong Learning
7.19	Organised activities and 'things to do' for children and young people in their community	2.49	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Community Services
7.20	The effectiveness of local services in promoting effective parenting	2.36	Between Adequate and Good	n/a	n/a	n/a	n/a	n/a	Community Services

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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By virtue of paragraph(s) 2 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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